

INTERNATIONAL SEMINARY



General Catalog

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International Seminary reserves the right to change any of the announcements, information, policies, rules, regulations, or procedures set forth in this catalog. The catalog is published infrequently and cannot always reflect new and modified regulations. Generally the seminary undertakes to honor the catalog requirements under which a student enters. If a student withdraws and re-enrolls at a later date, he re-enters subject to the requirements and policies in effect.

From the President

In 1970, five students gathered in a living room in Orlando, Florida, to begin studies under their local pastor, my father, Rev. Glenn E. Tyler. The phenomenal success of International Seminary since that time, with more than 13,000 alumni in 75 countries, cannot be explained as a plan of one man or a committee, but the will of Almighty God. Literally millions of souls have been won to the Kingdom of God as a result of the efforts of International Seminary graduates. Our mission to "Go ye therefore, and teach all nations..." is well underway.

Several factors greatly influence the way in which the Seminary mission is accomplished. First of all, many seminaries have simply failed to provide adequate training for ministers. One study indicates that 80 out of 100 seminary graduates quit the ministry within two years of graduation. Reasons cited for this high failure rate include: 1) Unrealistic expectations, 2) Lack of practical ministry skills, 3) Inability to relate to the common, uneducated man, and 4) A spirit of academic competition. The educational philosophy at International Seminary is summarized in Romans 12 and Joshua 1:8, the "success verse."

The second factor comes as a source of amazement and bewilderment to many intellectuals (I Corinthians 1:27). In studies of the largest and most successful churches, ministries, and para-church organizations, most are pastored by ministers who did not attend seminary. In fact, many did not attend college, and some were high school dropouts. At International Seminary, successful ministers can document and validate their learning experiences and complete their earned degrees through a combination of transfer credits, experiential credits, and courses taken at International.

Finally, the resurgence of home study education as an acceptable option has not only influenced International Seminary, but every other college in America in recent years. Every child is taught in elementary school that the great American leader and president, Abraham Lincoln, was successful primarily because of his home study practices. The National Home Study Council reports: "every major research project in the last 50 years has shown that home study students perform as well as, if not

better than, resident trained students who studied the same subjects." International Seminary offers continuing education opportunities through resident studies, correspondence courses (diploma programs), and directed home study courses.

Many years ago, my father had a dream that changed his life forever. He dreamed he was in a large field, and in the center of the field was a deep pit thirty or forty yards across. The hole was so deep he could not see the bottom. From all directions people began to walk across the field to the edge of the hole, where they would blindly and silently fall out of sight into the darkness. Others were beginning to form a human hedge by joining hands around the circle, but occasional openings still allowed people to pass through unblocked. Several minutes passed and a voice speaking from behind him said, "Glenn, if you will take your place, you can help stop this." Without hesitation he walked to the edge of the pit and joined hands with those on either side. He then felt the pressure of a human soul against his back. Shortly after this dream, Rev. Dr. Glenn E. Tyler entered the ministry as the founder of what is now called International Seminary.

As you prayerfully consider continuing your education, I trust you will seek God's guidance and wisdom in your choice of colleges. If God is speaking to you about pursuing your education, won't you join hands with us as we fulfill the great commission to "Go Ye therefore and teach all nations...."



Sincerely,

Dr. Daniel J. Tyler
President

About the President

Dr. Daniel J. Tyler was born on November 27, 1953, in Orlando, Florida, and now resides in Apopka with his wife, Renee'. They have two adult daughters and one grandson, all of whom are active in church ministry. His hobbies include music and exploring new places. During his travels he has collected more than 180 eagle replicas and over 225 coffee mugs from around the world.

Dr. Tyler began traveling with his evangelist father in 1965 at the age of twelve. He entered the music ministry in 1968 at the age of fifteen, was licensed on February 22, 1970, and ordained on October 8, 1972. He has ministered in all fifty states in America, and conducted thirty-three mission trips to foreign countries. Interestingly, he has made over 55 trips to Washington, DC.

He is a soloist and musician. He traveled for several years in a Gospel quartet playing piano and singing lead. He has produced a number of music albums and written several original compositions including: Two Suns Rose and Hold Me Up A Little Longer Lord. He is a registered songwriter with BMI (Broadcast Music Inc.).

Dr. Tyler is an Ecclesiastical Endorsing Agent with the Armed Forces Chaplains Board, Department of Defense, a position which carries a GS 15 equivalency (one-star General). He is an FBI chaplain and holds a Top Secret Clearance. In October, 2001, he served as a Critical Incident Stress Manager during operation "PENTTBOMB" at ground zero, the temporary morgue, and the Staten Island Joint Task Force Recovery Operation.

Chaplaincy Experience:

Lieutenant Colonel, Florida Wing - United States Air Force Auxiliary, Civil Air Patrol, 1988 - 1996.

Resident Chaplain, FBI Academy, Quantico, Virginia, January 1996, February 2003, and May 2006

Religious Education Specialist, United States Army, 46th Engineer Combat Unit, 1974 - 1977.

Lieutenant, City of Apopka Police Department, May 1990 - May 1999.

Education:

Doctor of Ministry, North Florida Theological Seminary, 1989.

Master of Arts (Biblical Studies), Liberty Christian College, 1989.

Bachelor of Science, Rollins College, 1980

Bachelor of Religious Education, International Seminary, 1980.

Positions held:

President, International Seminary, 1988 to present.

Ecclesiastical Endorsing Agent, Armed Forces Chaplains Board - Department of Defense, 1989 to present.

FBI Chaplain, Tampa Division, 1993 to present.

Senior Pastor, New Vision Community Church, 1996 to present.

Dr. Tyler holds memberships with the following: Military Chaplains Association of the United States of America; National Conference of Ministry to the Armed Forces; International Conference of Police Chaplains; International Critical Incident Stress Foundation.

Dr. Tyler has been given numerous awards and honors including; Distinguished Service Medal, Bronx Chaplaincy Com. of NYC, November 2006; Outstanding Service Award, Volusia County Sheriff's Chaplaincy, May 2005; Certificate of Recognition, Employee Assistance Program, FBI, June 1999; private meeting with the Director of FBI, Washington, DC, December 1995; Key to the City of Apopka, 1993; Letter of Appreciation, President of the United States, 1993; Southeast Region Commanders Commendation, USAF Auxiliary, 1992; Gill Robb Wilson Award, United States Air Force Auxiliary, 1992; Outstanding Chaplain of the Year, Florida Wing, USAF Auxiliary, 1990; Key to the City of Apopka, 1989, and various other civic, military and religious awards.

History

International Seminary is the educational outreach of Tyler Crusades, Inc., a 501(C)(3) non-profit church organization founded in Orlando, Florida, in 1966. The ministry began in 1950 primarily as a missionary, evangelistic outreach, with crusade meetings in tents and auditoriums across the United States and in numerous countries. On several occasions during the early years, the Founding President, Dr. Glenn E. Tyler, ministered in locations where he was the first white missionary to present the Gospel of Jesus Christ to the nationals. By 1968, a small church had formed in Orlando and in 1970, the first class was conducted in a living room setting with only five students. After conducting classes in church and rental facilities for ten years, a search for property in the greater Orlando area began.

In 1982, the Board of Directors authorized the purchase of property and the building of a new facility. Subsequently, International purchased a 40-acre, lakefront, orange grove located in Plymouth, about 15 miles northwest of Orlando. The property is located on a major highway with 1,500 feet of road frontage, 2,200 feet of lake frontage, and situated one block from the Orlando Country Airport. The most unusual feature is the beautiful hilly terrain which is unique for Central Florida.

Choosing a site in rural Orlando was not without its problems. With no postal service delivery available, it was necessary to use a post office box for mail. Orlando students were required to commute further to attend classes, and a change in area code (because of Orlando's growth) resulted in a loss of contact with many alumni and potential students.

Meanwhile, in order to develop the campus, a \$30,000 water main was purchased by International, deep wells were dug for irrigation, and water retention areas were formed. Topographical surveys were created, detailing every bush and tree with a diameter of six inches or more. In 1984, a chapel complex was completed, providing offices, classrooms, and bookstore and library facilities. All of this was done while remaining virtually debt free, and without denominational, federal, state, or corporate financial support.

On August 27, 1988, the Founding President, Rev. Dr. Glenn E. Tyler, passed away suddenly; and at an emergency meeting of the Board of Directors on Sunday, August 28, 1988, Rev. Dr. Daniel James Tyler was appointed as the seminary's second president. In November of 1988, permission was granted by Orange County to construct major signage on the property, a seven year dream of the administration.

On April 1, 1989, during the official Flag Raising Ceremony, the campus was formally dedicated and set apart for use by the community, the residents of the State of Florida, and Christians from around the world. The unusual campus dedication involved the use of a fire-fighting helicopter that "anointed" the property with 500 gallons of red-tinted water symbolic of the Blood of Christ. Shortly thereafter, the first all-night prayer meeting was conducted with thirty-nine in attendance.

Concerts, ministerial meetings, and other community events are conducted on campus. Additionally, local church groups conduct fellowship gatherings, campouts, and youth meetings on campus. Facilities include a 300 seat amphitheater; gazebos dedicated to God's Word, solitude, and fellowship; an 85 foot walkway in the shape of a cross from the flag overlook to the Gazebo of Solitude; a boat dock; sidewalks; walkways and pathways.

Future plans include the development of a ten-million dollar campus as God supplies the finances. Meanwhile, the park-like atmosphere of the 40 acre campus will be preserved as city growth continues to engulf the surrounding area.

About the Founder

Note: The following is an excerpt of the eulogy given by Dr. Daniel J. Tyler at the funeral service of International Seminary's Founding President, Dr. Glenn E. Tyler.

Dad always said to study and be prepared to speak twice as long as needed, then cut it in half, and keep it "short and sweet." That will be difficult today because Dr. Tyler was such a great man, and there is so much that could be said about him. He was a beloved brother, a faithful husband and father, a wise grandfather, a trusted friend and counselor. But today I would like to "share with you" some things you might not know about the Founder of International Seminary, Dr. Glenn Tyler.

He was an educator. As a child he walked to school through the northern woods of New Hampshire, until one day in 9th grade a panther stalked him home from class. The next day that same panther followed him again as he walked the 2 1/2 miles from the bus stop to home. After the third day of this, he dropped out of school. Twenty-five years later, while in full-time ministry, he went back and got his G.E.D., then studied for the bachelor degree, then the master's, and finally, his earned doctorate. He has also received numerous awards and several honorary doctorates.

Dr. Tyler was also a minister. I remember as a child that there were two closets in my parents' bedroom. One had clothes in it and the other had an altar in it. And we knew that when the door was closed, Dad was seeking God, and we knew not to disturb him during this time, even though to us it seemed like he was in there for days at a time. And I believe he was. In those early days, he spent so much time on his knees that later he suffered with stomach problems as a result.

Dad was also a great preacher, the best I've ever heard. He was a preachers' preacher, and I've never seen a more anointed preacher. He preached when he was sick, when he was tired, when there were only a few, and when there were 10,000. Nothing seemed to affect him when it was time to preach.

Finally, Dad was a theologian. He believed and lived as though Christ could return at any moment. It was his blessed hope and he never thought he'd see death. But then a few months ago, we were in a planning meeting and Dr. T. (his nickname) said, "The rest of you can work this out later, because I'm going on a long journey." Naturally, this shocked us and someone asked him where he was going - on a cruise, a sabbatical, or what - and he replied, "It won't be long and I'll be walking the Streets of Gold."

A few weeks ago he stopped by this church and told Pastor Cox, "If there is going to be a funeral soon, I would like mine to be here at Apopka Assembly." Early this month, Dr. Tyler wrote several people who owed him money and he canceled the debts, stating "you don't owe me anything." On the tenth of this month, he gathered as many of his brothers and sisters as he could for dinner at his house. He told them that he felt Christ would return very soon, and he wanted to make sure each one was ready to go.

Several times in the last few weeks he walked through the Chapel where we have a photograph of his mother and he said, "Mom, I'll see you in a couple of weeks." Then last week, he told someone that he had to get the shelves finished in his dining room by Saturday (he died at 2:00 on Saturday) ... and did you know that we had to put the lid on the can of wood stain and clean out the brush he was using.

Dr. Glenn E. Tyler was an honorable man, and he will always remain special in our hearts. In closing, I'd like to tell you some of his peculiarities:

He liked to put brown sugar in spaghetti.

He would come in on Mondays and ask (mainly our Baptist employees), "Well did you stay saved over the weekend?" He used to say, "It's what I don't understand that amazes me!" He said that his students were the "jewels in his crown." And can you imagine him right now wearing a crown with ten-thousand jewels in it?

He liked roses.

And finally, he liked to take a nap in the afternoon. And so it was on Saturday, August 27, 1988; he worked around the house, ate lunch with Mom, watched wrestling on TV, and as he did so often at home, he lay down on the floor and stretched out for a nap. We've seen him like that a thousand times, but this time was different. I believe an angel came and put his arms around Dad and led him through the Heavenly Gates.

Final Note: The coroner indicated that Glenn E. Tyler did not expire due to a heart attack or stroke as was first thought. Instead, his heart, brain waves, and breathing simply stopped while he was asleep.

General Information

PURPOSE

Matthew 28:19 "Go ye therefore, and teach all nations..."

International Seminary is a non-profit, evangelical, interdenominational ministry specializing in on and off campus theological and ministerial training.

The purpose of this seminary is to provide basic training and continuing education opportunities for ministers, Bible teachers, and Christian workers. This task is achieved with a positive commitment to the Bible as the final authority in all matters. Our basis of fellowship with other believers is the Cross of Christ.

Graduates have gone into "all the world" as commanded by Christ in Mark 16:15. They include pastors, evangelists, teachers, missionaries, education directors, professors, musicians, denominational officials, and chaplains.

STATEMENT OF FAITH

We believe in the Bible as the divinely-inspired Word of God, the revelation of His mind and will to man, our infallible, all sufficient guide for salvation and for the Christian life.

We believe in one God, the Creator of all, eternally existing in three persons: Father, Son, and Holy Spirit.

We believe in the deity of the Lord Jesus Christ, that He is true God and true man begotten of the Holy Spirit, born of a virgin, and that He had a perfect and sinless humanity.

We believe in the depravity of the nature of man through his fall in the Garden of Eden, and the absolute inability of man to save himself from eternal punishment by his own works.

We believe in the finished work of Christ on the cross of Calvary, through which sacrifice Christ has affected complete and eternal redemption, God setting His seal of approval on the work of Christ by raising Him from among the dead and enthroning Him at His own right hand in Heaven; He is the Head of the Church, the Lord of the individual, the High Priest over the House of God and advocate in the family of God.

LOCATION

International Seminary is located in the heart of sunny Florida, fifteen miles northwest of Orlando, at 3927 U.S. Highway 441 in Plymouth. Central Florida is known as the world's tourist mecca, with attractions such as Walt Disney World Vacation Kingdom and EPCOT Center (the world's number one tourist destination), Cypress Gardens, the Kennedy Space Center, Sea World, and some of the best beaches in the world, including Daytona Beach.

At one time, Central Florida was called the "preacher's graveyard" since many ministries died shortly after being established. Now several thousand churches thrive in Central Florida and a number of these are the largest churches in the United States. International Seminary has trained more than 2,000 students in Central Florida, many of whom now serve as successful pastors and ministers in the area.

You can get a map from mapquest by using 3927 W. Hwy. 441, Apopka, FL.

Alumni in 75 Countries

As a world-wide outreach, International Seminary has students or alumni in the following countries:

- | | | |
|------------------------|--------------------------|---------------------------|
| 1. Angola | 26. Haiti | 51. Paraguay |
| 2. Antiqua | 27. Honduras | 52. Peru |
| 3. Argentina | 28. Hong Kong | 53. Philippines |
| 4. Australia | 29. Hungary | 54. Republic South Africa |
| 5. Bahamas | 30. India | 55. Saudi Arabia |
| 6. Barbados | 31. Indonesia | 56. Scotland |
| 7. Belgium | 32. Ireland | 57. Sierra Leone |
| 8. Bermuda | 33. Israel | 58. Singapore |
| 9. Bolivia | 34. Italy | 59. Spain |
| 10. Botswana | 35. Jamaica | 60. Sri Lanka |
| 11. Brazil | 36. Japan | 61. Swaziland |
| 12. Burma | 37. Jordan | 62. Sweden |
| 13. Cameroon | 38. Kenya | 63. Switzerland |
| 14. Canada | 39. Korea | 64. Tanzania |
| 15. Chile | 40. Kuwait | 65. Thailand |
| 16. Columbia | 41. Liberia | 66. Trinidad |
| 17. Cyprus | 42. Malaysia | 67. Uganda |
| 18. Dominican Republic | 43. Mexico | 68. United Arab Emirates |
| 19. Ecuador | 44. Netherlands Antilles | 69. United States |
| 20. England | 45. New Guinea | 70. Venezuela |
| 21. Finland | 46. New South Wales | 71. Wales |
| 22. Ghana | 47. New Zealand | 72. West Germany |
| 23. Greece | 48. Nigeria | 73. West Malaysia |
| 24. Guatemala | 49. Pakistan | 74. Zambia |
| 25. Guyana | 50. Panama | 75. Zimbabwe |

"Go ye therefore, and teach all nations..."

International is Interdenominational

As an interdenominational ministry, International Seminary has enrolled students from virtually every major denomination. The following is a partial listing of denominations, fellowships, associations, or faith groups whose members have studied with International:

Adventist
African Methodist Episcopal Church
African Methodist Episcopal Zion Church
American Baptist Association
American Baptist Churches in the U.S.A.
American Evangelical Christian Churches
Anglican
Assemblies of God, General Council of
Baptist
Baptist Bible Fellowship, International
Baptist General Conference
Brethren
Christian and Missionary Alliance, The
Christian Church (Disciples of Christ)
Christian Churches and Churches of Christ
Christian Reformed Church
Church of God
Church of God, The (Huntsville, Alabama)
Church of God, The (Original)
Church of God (Anderson, Indiana)
Church of God (Cleveland, Tennessee)
Church of God In Christ
Church of God General Conference
Church of God of Prophecy
Church of the Nazarene
Church of Christ
Churches of God, General Conference
Conservative Baptist Association of America
Eastern Orthodox
Episcopal
Evangelical Covenant Church of America
Evangelical Free Church of America

Fire-Baptized Holiness Church
Foursquare Gospel, International Church of the
Free Methodist Church of North America
Free Will Baptist
General Association of Regular Baptist Churches
General Baptist
Independent Assemblies of God, International
Independent Baptist
International Christian Church and Ministerial
Association
International Pentecostal Holiness Church
Lutheran
Mennonite
Methodist
Open Bible Standard Churches, Inc.
Pentecostal
Plymouth Brethren
Presbyterian
Presbyterian Church in America, The
Primitive Baptist
Reformed
Reformed Presbyterian Church
Roman Catholic Church
Salvation Army
Seventh-Day Adventist
Seventh-Day Baptist General Conference
Southern Baptist Convention
United Brethren
United Church of Christ
United Methodist Church, The
United Pentecostal Church International

Administration & Staff



Dr. Daniel James Tyler
President



Mrs. Rebecca Tyler-Michalsen
Co-Founder
Alumni Association Director



Rev. Tim Tyler
Director of External Studies



Mrs. Deborah Bagwell
Bookstore Director



Mrs. Glenna Mullins
Ministerial Association
Director

Acceptance of Credits or Degrees

No college can guarantee the acceptance of credits or degrees since each student is evaluated and then accepted or denied based upon a number of individualistic factors. For instance, courses in theology would not normally be applied toward a degree in physical education; therefore, those credits, even if they were from a regionally accredited college, would not be transferable. Other factors that influence the acceptance of credits or degrees include the grade point average, entrance exam score, the degree major, ability to pay, etc.

In recent years, International Seminary has sent official transcripts to more than 107 colleges, at the request of students applying for transfer. To help determine the acceptability of an International Seminary degree, the seminary conducted a survey of colleges, seminaries, and universities to determine whether the International Seminary degree graduate was actually accepted. More than 50 institutions responded, in writing, stating that they had accepted, or were willing to accept, credits and degrees from International Seminary. A number of these colleges are regionally accredited schools.

In a 1978 study, the U.S. Department of Health and Human Services documented acceptance of nontraditional or non-regionally accredited programs. Of the thousands surveyed, 97 percent were admitted to the traditional graduate school of their choice, 94 percent experienced no problems in graduate school admission because of having an unaccredited degree, and 99 percent of the holders of nontraditional degrees felt that their degree was as good as, or better than, a traditional degree. In addition to this, a survey of the top personnel officers at 81 large corporations indicated they felt that a nontraditional degree was just as useful as one from a traditional school with a "strong reputation." As the report said, these findings "run counter to some popular beliefs." Source: Sosdian, Carol P. and Laure M. Sharp, *The External Degree as Credential: Graduate's Experiences in Employment and Further Study*, Washington D.C., U.S. Department of Health, Education and Welfare, 1978.

For the most part International Seminary graduates experience little difficulty in the acceptance of their degrees. Between 5 and 10 percent do experience some difficulty because of life experience credit, or a nontraditional transcript, but this means that 90-95 percent have no problem when it comes to job placement, career advancement, or acceptance to graduate school. International Seminary graduates have been accepted in virtually every position in the Gospel ministry, and presently serve as:

- Associate Pastors
- Authors
- Christian Counselors
- Christian School Administrators
- Christian School Principals
- Christian School Teachers
- Church Administrators and Leaders
- College Deans and Presidents
- Conference Speakers
- Denominational Officials
- Educators
- Evangelists
- Large-Church Pastors
- Military Chaplains
- Missionaries
- Music Ministers
- Para-Church Ministry Leaders
- Pastoral Counselors
- Police Chaplains
- Prison Chaplains
- Professors
- Religious Musicians and Vocalists
- Small-Church Pastors
- Theologians
- and others

TEACHER CERTIFICATION

Credits and degrees from International Seminary have been accepted in various states for teacher certification in non-public elementary school systems.

Accreditation

Accreditation is found only in the United States of America, as all other countries regulate colleges and universities through government approval. In the United States, accreditation is a voluntary process governed by independent accrediting agencies that are either recognized by the federal government or not. The license to operate a college or university is regulated by the state government and is not considered accreditation. Each state has different guidelines concerning universities, seminaries, and Bible colleges.

REGIONAL ACCREDITATION

There are six private corporations, referred to as agencies, that provide accreditation for universities within certain regions of the country. These agencies are recognized by the federal government and all colleges accredited by them are listed in a publication produced by the Department of Education.

Many excellent colleges and universities have chosen to become regionally accredited, while others of equal standing and reputation have chosen, for Biblical or theological reasons, to remain non-regionally accredited.

PROFESSIONAL ACCREDITATION

Almost 100 different professional accrediting associations such as the American Dental Association, The American Bar Association, the American Psychological Association, and the National Home Study Council, have been established to provide accreditation for a particular field of study or professional occupation.

Obtaining a regionally or professionally accredited degree is not important to many of the ministers who apply to International Seminary since most are in church-related occupations. Those interested in military chaplaincy, government-affiliated positions, or teaching positions in regionally-accredited colleges, are concerned with regional accreditation. These students have, in many cases, been accepted by virtue of International Seminary's position in the academic community. For example, military chaplains are required to have a Master of Divinity degree or the equivalent, from a regionally accredited seminary, or from a seminary whose credits and degrees are accepted by regionally-accredited colleges. Since International Seminary's credits have been accepted in regionally accredited colleges, a number of graduates have received appointments as military chaplains.

INDEPENDENT ACCREDITATION

Since accreditation is purely voluntary, and since all accrediting agencies are private corporations, a number of agencies have formed to provide recognition in areas where regional or professional accreditation has left gaps. For instance, no college or seminary offering all three levels of instruction (bachelor, master, doctoral) through home study, has ever been regionally or professionally accredited.

International Seminary is a member of the Accrediting Commission International for Schools, Colleges, and Theological Seminaries, in good standing since 1979. This agency is not affiliated or recognized by the federal government; however, acceptance by state agencies, church organizations, and businesses has been relatively good. Furthermore, the Commission has never received a formal complaint against International Seminary.

International Seminary is also listed in the Directory of Postsecondary Institutions produced by the Postsecondary Education Statistics Division, National Center for Education Statistics (1989-90), U.S. Department of Education (volume 1, page 92).

STATE ACCREDITATION

The term "state accreditation" is a misnomer, as states do not provide accreditation for colleges or seminaries.

SUMMARY

Accreditation is basically an organized way of determining the acceptance of credits or degrees from any particular institution. Credits and degrees from International Seminary have been accepted in virtually every aspect of the Gospel ministry. Academic recognition is a continual process and the administration, faculty and staff of International Seminary have a commitment to provide the highest quality standards of education without compromise to the Biblical and theological philosophies of Christianity.

Academic Programs

Bachelor Degree Programs

FIRST YEAR Pr.Dip.	Diploma of Practical Theology
SECOND YEAR Pr.Dip. A.A.	Diploma of Practical Theology Advanced Level Associate of Arts in Ministerial Studies (optional)
THIRD YEAR Th.G.	Graduate of Theology
FOURTH YEAR Th.B. B.Min. B.B.S. B.R.Ed. B.A.	Bachelor of Theology Bachelor of Ministry Bachelor of Biblical Studies Bachelor of Religious Education Bachelor of Arts (in a religious major)

Master Degree Programs

Th.M.	Master of Theology
M.Min.	Master of Ministry
M.B.S.	Master of Biblical Studies
M.R.Ed.	Master of Religious Education
M.Min.C.C.	Master of Ministry in Christian Counseling
M.A.	Master of Arts (in a religious major)
M.Div.	Master of Divinity

Doctoral Degree Programs

Th.D.	Doctor of Theology
D.Min.	Doctor of Ministry
D.B.S.	Doctor of Biblical Studies
D.R.Ed.	Doctor of Religious Education
Ph.D.	Doctor of Philosophy (in a religious major)

Bachelor Degree Programs

First Year (freshman) - Diploma of Practical Theology

The Diploma of Practical Theology is awarded to students who successfully complete the 30 credit hour course titled "Be Successful In Your Ministry I." This proven and effective program is a condensed two year course of study designed for ministers, teachers, Bible students, youth leaders, lay leaders, and other Christian workers. It is designed especially for those who are entering the Gospel ministry; however, many seasoned ministers take it as a refresher course. A high school diploma or the equivalent is required for college credit; however, those without a high school diploma may take the course for personal enrichment (without college credit). Several faith groups recognize this program as a prerequisite for ordination. Subjects covered include the following:

Homiletics - HO 101	Early Church History - CH 101
Doctrines of the Bible - CD 101	Eschatology - CD 112
Thanatology - CD 110	Tripartition of Man - CD 113
Bible Translations - BI 101	Occult Doctrines - CP 120
Dispensations - CD 111	Church Growth and Evangelism - PA 101

Second Year (Sophomore) - Diploma of Practical Theology - Advanced Level

The Diploma of Practical Theology - Advanced Level is awarded to those who successfully complete the 30 credit hour course titled "Be Successful In Your Ministry II." Prerequisites for this program are a high school diploma or the equivalent, and 30 earned, transferable, theological credits. Students without a high school diploma may take the course for personal enrichment, without credit. Subjects covered include the following:

Introduction to Old Testament - BS 201	Introduction to Theology - CD 201
Introduction to New Testament - BS 202	Survey of Christian Education - CE 201
Survey of Church History - CH 201	Worship - MI 201
Introduction to Ethics - CP 210	Introduction to Pastoral Administration - PA 201
Christian Psychology - CC 201	Christian Counseling - CC 210

Associate of Arts in Ministerial Studies (optional)

The Associate of Arts in Ministerial Studies degree is awarded to those who successfully complete "Be Successful In Your Ministry I" and "Be Successful In Your Ministry II." Additional requirements include the reading of the entire Old and New Testaments within the last two years, and a research project (RE 230) between 50 and 75 pages in length. A high school diploma, GED, or the equivalent is required. There is a nominal processing and grading fee.

Third year (junior) - Graduate of Theology

The Graduate of Theology diploma is awarded to those who successfully complete the 30 credit hour course titled "Be Successful In Your Ministry III." Prerequisites for enrollment include a high school diploma or the equivalent, and 60 earned, transferable, theological credits. It is the junior year of the bachelor degree. Subjects covered include the following:

Church Growth - MI 301	Doctrines - CD 302
Prayer - CD 301	Bible Survey - BS 301
Ministry to the Community - MI 302	Church Administration - PA 302
Spiritual Gifts - PA 301	Ministerial Disciplines - MI 303
Marriage & Family - CC 301	Ministry Trends - MI 304

Bachelor Degree Programs

Fourth Year (Senior) - Options

The bachelor degree is awarded to those who successfully complete at least 120 semester credit hours of study. A high school diploma, GED, or the equivalent, and at least 90 earned transferable, theological credits are required for enrollment at this level. The required courses (3 credits each) are listed below. In addition, all students must complete the non-credit Student Orientation course (RE 401).

BACHELOR OF THEOLOGY (Th.B.)

The Bachelor of Theology is designed for pastors and church leaders interested in the study of God and how He relates to man through Scripture. The required courses include:

Early Church History - CH 401	World Religions - CP 410
Study of Paul - NT 412	Life of Christ - NT 410
Basic Psychology - CC 401	Reformation - CH 405
Applied Psychology - CC 420	Pastoral Counseling I - CC 450
Christian Psychology - CC 410	Christian Minister I - CH 403

BACHELOR OF MINISTRY (B.Min.)

The Bachelor of Ministry is designed for pastors, evangelists, missionaries, and music ministers, who deal with the practical aspects of church work. The required courses include:

Basic Psychology - CC 401	Christian Minister II - CE 401
Applied Psychology - CC 420	Christian Minister III - PA 401
Christian Psychology - CC 410	Pastoral Counseling I - CC 450
World Religions - CP 410	Pastoral Counseling II - CC 451
Christian Minister I - CH 403	Pastoral Counseling III - CC 452

BACHELOR OF BIBLICAL STUDIES (B.B.S.)

The Bachelor of Biblical Studies is designed for pastors and teachers interested in a book-by-book research of Scripture. The required courses include:

Old Testament Historical Books I - OT 403	The Apocrypha - BS 401
Old Testament Historical Books II - OT 404	Study of Paul - NT 412
Study of David - OT 410	Christ in Every Book - NT 411
Minor Prophets I - OT 401	Eschatology - CD 410
Minor Prophets II - OT 402	Research Project - RE 410

Bachelor Degree Programs

Fourth Year (Senior) - Options (cont.)

BACHELOR OF RELIGIOUS EDUCATION (B.R.Ed.)

The Bachelor of Religious Education degree is designed for teachers and administrators of Christian elementary and high schools. The required courses include:

Basic Psychology - CC 401	Christian Teacher II - CE 411
Applied Psychology - CC 420	Christian Teacher III - CE 412
Christian Psychology - CC 410	Christian Counseling I - CC 450
World Religions - CP 410	Christian Counseling II - CC 451
Christian Teacher I - CE 410	Christian Counseling III - CC 452

BACHELOR OF ARTS (In a Religious Major)

The Bachelor of Arts degree is awarded to those who successfully complete 120 semester credit hours of study, with at least 25 percent of the courses earned in general studies such as math, science, English, history, social studies, etc. These credits may be earned by: 1) Transfer of credits from approved colleges, universities, and seminaries, 2) Submitting end-of-course examinations, CLEP results, etc., 3) Awarding credit for learning achieved through life experiences, and 4) Completing courses with International Seminary. Each student is evaluated on an individual basis. The Bachelor of Arts degree is awarded in the following four majors:

Bachelor of Arts in Theology - The study of God and how He relates to man through his Word.

Bachelor of Arts in Ministry - Deals with practical aspects such as evangelism, missions, music, etc.

Bachelor of Arts in Biblical Studies - A book-by-book research of Scripture.

Bachelor of Arts in Religious Education - Concerned primarily with teaching in and the administration of Christian schools.

Master Degree Programs

REQUIREMENTS

The master degree is a 45 credit hour course of study designed for those in Christian ministry. A bachelor degree from an approved college or seminary is required for acceptance into this program. Acceptance is subject to approval by the Admissions office. The average time for completion of the master degree is one-and-one-half to three years depending on the student's pace, the degree major, and the time required to complete the master thesis. The master thesis is a mandatory requirement worth 18 credit hours. Credits may be earned by: 1) Transfer of courses from an approved college, university, or seminary, 2) Awarding of credit for learning achieved through life experience, and 3) Completing courses with International Seminary.

Prerequisites are:

1. Verification of high school.
2. Official transcripts (sent directly to International) reflecting an earned bachelor degree (from an approved college).
3. Official transcripts (sent directly to International) of all other studies.
4. Graduate courses may be transferred with the prior approval of the seminary.

The General Requirements are:

- | | |
|-------------------------------------|--|
| A. Student Orientation (RE 501)... | (non credit) |
| B. Course work | 27 semester hours |
| C. Master Thesis | 18 semester hours |
| D. Oral Defense of the Thesis | (If deemed appropriate by the faculty mentor or academic staff.) |

MASTER OF THEOLOGY (Th.M.)

The Master of Theology degree is designed for pastors and church leaders interested in the study of God and how He relates to man through Scripture. The required courses include:

Old Testament Theology - CD 508	Eschatology - CD 513
New Testament Theology - CD 509	Thanatology - CD 517
The Spirit World - CD 518	The Occult - CP 590
Biblical Archaeology - BS 502	Greek Word Studies - BL 506
Bible Atlas - BS 504	Thesis - RE 520

MASTER OF MINISTRY (M.Min.)

The Master of Ministry degree is designed for those interested in the practical aspects of the church including missions, music, evangelism, etc. The required courses include:

Old Testament Theology - CD 508	Eschatology - CD 513
New Testament Theology - CD 509	Pastoral Counseling - CC 527
The Spirit World - CD 518	Occult Religions - CP 590
Biblical Archaeology - BS 502	Greek Word Studies - BL 506
Bible Atlas - BS 504	Thesis - RE 520

MASTER OF BIBLICAL STUDIES (M.B.S.)

The Master of Biblical Studies degree is designed for those interested in a book-by-book study of the Word of God. The required courses include:

Old Testament Major Prophets - OT 501	Old Testament Theology - CD 508
The Pentateuch - OT 502	New Testament Theology - CD 509
Poetical Old Testament Books - OT 503	Greek Word Studies - BL 506
Bible Atlas - BS 504	World Religions - CP 571
Biblical Archaeology - BS 502	Thesis - RE 520

Master Degree Programs

MASTER OF RELIGIOUS EDUCATION (M.R.Ed.)

The Master of Religious Education degree is designed for teachers and administrators of Christian elementary and high schools. The required courses include:

Old Testament Theology - CD 508	Old Testament Education - CE 511
New Testament Theology - CD 509	New Testament Education - CE 510
The Spirit World - CD 518	Greek Word Studies - BL 506
Biblical Archaeology - BS 502	Christian Education - CE 501
Bible Atlas - BS 504	Thesis - RE 520

MASTER OF MINISTRY IN CHRISTIAN COUNSELING (M.Min.C.C.)

The Master of Ministry in Christian Counseling program is designed specifically for those interested in the study of Christian Counseling. The required courses include:

Biblical Theology - CD 503	Occult Religious Practices - CD 520
The Counseling Session - CC 535	Marriage and Family - CC 521
World Religions and Denominational Beliefs - CP 570	Current Social Issues - CC 560
Demonology - CD 512	Practical Application of Christian Counseling - CC 530
Thanatology - CD 517	Thesis - RE 520

MASTER OF ARTS (In a Religious Major)

The Master of Arts degree requires at least 25 percent of the course work to be in general studies such as math, science, English, history, and social studies. The student must complete two required courses and seven electives as follows:

Required courses (to meet the general studies requirement):

Philosophy of Christian Psychology - CC 501
Biblical Ethics: Finances - CP 520

Seven elective courses are chosen by the student. Any graduate level course (500 series) may be chosen (with the approval of the faculty mentor) that relates to the program major. The master thesis (RE 520) is a mandatory requirement worth 18 credit hours. In addition, all students must complete the non-credit Student Orientation course (RE 501).

The Master of Arts degree is offered in four major fields of study - Biblical Studies, Theology, Ministry, and Religious Education. Within any of these fields, the student can concentrate studies in many different areas.

THE MASTER THESIS

The master degree student is required to complete an intense course of study culminating in a master thesis that relates directly to the degree major. The master thesis must contain the following components:

- 1) Reading assignments equal to about 9,000 pages (approximately 36 textbooks).
- 2) Footnotes or end notes as prescribed by the seminary guidelines.
- 3) A complete bibliography of all resources.
- 4) A soft-bound copy is to be submitted for review and evaluation.
- 5) An oral defense of the thesis, only if deemed appropriate by the faculty mentor or other academic official.

Master Degree Programs

Master of Divinity (M.Div.)

The Master of Divinity degree is a 91 semester hour, professional degree for ministers. It prepares persons for effective ministry as pastors, evangelists, chaplains, missionaries, and other church-related ministries.

Prerequisites are:

1. Verification of high school.
2. Official transcripts (sent directly to International) reflecting an earned bachelor degree (from an approved college).
3. Official transcripts (sent directly to International) of all other college-level work.
4. Graduate level courses may be transferred with the prior approval of the seminary.
5. A minimum of 30 hours must be earned with International Seminary (life experience credits are not applicable).

The General Requirements are:

- A. Biblical Studies 34 semester hours
- B. Church History & Theology 24 semester hours
- C. Applied Ministries 33 semester hours
- D. Student Orientation (RE 501) (non-credit)

All courses are three semester hours unless otherwise noted, and must be taken in the order listed. A GPA of 3.0 must be maintained. The specific courses are:

BIBLICAL STUDIES

- | | |
|---------------------------------------|---|
| Greek I (4 semester hours) - BL 501 | Hermeneutics - BI 501 |
| Greek II (4 semester hours) - BL 502 | *Exegesis: O.T. - BI 510, N.T. - BI 511, or |
| Hebrew I (4 semester hours) - BL 510 | Methods - BI 512 |
| Hebrew II (4 semester hours) - BL 511 | Old Testament Book Analysis - OT 512 |
| Old Testament Survey - OT 510 | New Testament Study of Paul - NT 511 |
| New Testament Survey - NT 510 | |

CHURCH HISTORY & THEOLOGY

- | | |
|---|---|
| Early Church History - CH 501 | Apologetics - CP 510 |
| Medieval & Reformation History - CH 503 | Systematic Theology - CD 505 |
| *Modern Church History - CH 505, or American
Church History CH - 510 | Ethics - CP 522 |
| *Philosophical Theology - CP 501, or Patristic
Theology - CD 501 | *Doctrine/History of (any) Church - CH 520, or
Sacramental Theology - CD 507 |

APPLIED MINISTRIES

- | | |
|--|--|
| Educational Ministry - MI 530 | Crisis Counseling - CC 525 |
| Homiletics - HO 501 | Human Development - CC 507 |
| *Missions - MI 540, or Worship - MI 501, or
Black Ministries - MI 520 | Marriage and Family Counseling - CC 520 |
| Preaching Practicum - HO 520 | Field Study (4 semester hours) - RE 580 |
| | Thesis Project (8 semester hours) - RE 530 |

Optional Course Selections **

- | | |
|--------------------------------------|-------------------------------------|
| Ecclesiastical Latin - BL 540 | Biblical Aramaic - BL 520 |
| Theological German - BL 530 | Archaeological Discoveries - BS 503 |
| Occult Religions/The Occult - CP 590 | |

* Student's choice

** Requires prior written approval of the seminary

Doctoral Degree Programs

REQUIREMENTS

The doctorate is awarded for completion of an advanced course of study culminating in a doctoral dissertation. A bachelor and master degree from an approved college or seminary is required for acceptance into this program. Acceptance is subject to approval by the admissions office. The average time for completion of the doctorate is between two and five years, depending on the student's pace, the degree major, and the time required to complete the dissertation. Only "B" work and above will count toward the fulfillment of graduation requirements.

Prerequisites are:

1. Verification of high school.
2. Official transcripts (sent directly to International) reflecting an earned bachelor and master degree (from an approved college).
3. Official transcripts (sent directly to International) of all other studies.
4. Post-graduate courses may be transferred with the prior approval of the seminary.
5. A minimum of 30 hours must be earned with International Seminary (life-experience not applicable).
6. For language courses, the student must have access to an IBM compatible computer.

The General Requirements are:

- A. Student Orientation - RE 601 (non-credit)
- B. Course work 40 semester hours
- C. Dissertation 20 semester hours
- D. Oral Defense of the Dissertation

All courses are 5 semester hours unless otherwise noted, and must be taken in the order listed.

DOCTOR OF THEOLOGY (Th.D.)

The Doctor of Theology degree is designed for pastors, ministers, educators, and other church leaders interested in a program of study in theology. Subjects include areas related to the study of how God relates to man through the Scripture. The following courses are required:

- | | |
|---|---|
| Old Testament Survey - OT 610 | Systematic Theology - CD 605 |
| New Testament Survey - NT 610 | Christian Thought - CP 601 |
| Old Testament Theology - CD 607 | Apologetics - CP 610 |
| New Testament Theology - CD 608 | Dissertation - RE 620, 621, 622 |
| Introduction to Christian Theology - CD 601 | Oral Defense of the Dissertation - RE 690 |

Doctoral Degree Programs

DOCTOR OF MINISTRY (D.Min.)

The Doctor of Ministry degree is designed to increase competency in pastoral ministry and to contribute to the advancement of scholarship in ministry. This involves broadening the student's foundations in the area of ministry, expanding the student's own understanding and philosophy of ministry and allowing greater utilization of ministry skills. The following courses are required:

Biblical Survey: Old Testament - OT 610
Biblical Survey: New Testament - NT 610
Ethics - CP 622
Eschatology - CD 613
Pneumatology - CD 615
Doctrine/History of (any) Church - CH 620

Church Management, Accounting, or
Law - PA 601, 610, 620
Black Ministry or Missions - MI 620, 640
Dissertation - RE 620, 621, 622
Oral Defense of the Dissertation - RE 690

DOCTOR OF BIBLICAL STUDIES (D.B.S.)

The Doctor of Biblical Studies is designed to increase the student's knowledge in the area of Biblical sources, language and methods. The following courses are required:

Greek - BL 601
Hebrew - BL 610
Hermeneutics - BI 601
Exegetical Methods - BI 612
Old Testament Theology - CD 607

New Testament Theology - CD 608
Biblical Translations - BS 601
Dead Sea Scrolls - BS 602
Dissertation - RE 620, 621, 622
Oral Defense of the Dissertation - RE 690

DOCTOR OF RELIGIOUS EDUCATION (D.R.Ed.)

The Doctor of Religious Education is designed to equip the student for competent ministry in the educational work of the Church. The following courses are required:

Old Testament Theology - CD 607
New Testament Theology - CD 608
Hermeneutics - BI 601
Ethics - CP 622
History/Philosophy of Christian
Education - CE 610

Curriculum of Christian Education - CE 620
Administration of Christian Education - CE 630
Teaching The Bible - CE 625
Dissertation - RE 620, 621, 622
Oral Defense of the Dissertation - RE 690

Doctoral Degree Programs

Doctor of Philosophy (In a Religious Major)

The Doctor of Philosophy (Ph.D.) degree represents the highest level of academic achievement. The degree major must be in a religious field of study related to the student's present or future ministry needs. The 65 credit hour program of study includes two required courses, seven electives, the doctoral dissertation and the mandatory oral defense of the dissertation. Degree requirements are completed in four separate steps:

1. Required course work:
 - A. Student Orientation - RE 601 (non-credit)
 - B. Biblical Survey: Old Testament - OT 610
 - C. Biblical Survey: New Testament - NT 610
2. Seven elective courses are chosen by the student. Any post-graduate level course (600 series) that relates to the program major, may be chosen (with the approval of the faculty mentor).
3. The Doctoral Dissertation - (20 semester hours) - RE 620, 621, 622
4. Oral Defense of the dissertation - RE 690

Upon completion of the course work, the student will be admitted to the status of Ph.D. candidate. The faculty mentor will then guide and direct the student through the dissertation. The oral defense will be conducted in person or by telephone conference call where appropriate.

MAJORS OFFERED

The Doctor of Philosophy degree is offered in four major fields of study - Biblical Studies, Theology, Ministry, and Religious Education. Within any of these fields, the student can concentrate studies in many different areas.

THE DOCTORAL DISSERTATION

The doctoral student is required to complete an intense course of study culminating in a doctoral dissertation that relates directly to the degree major. The dissertation must contain the following components:

1. Reading assignments equal to about 9,000 pages (approximately 36 textbooks).
2. Footnotes or end notes as prescribed by the seminary guidelines.
3. A complete bibliography of all resources.
4. Two hard-bound copies are to be submitted for review and evaluation.
5. An oral defense of the dissertation.
6. The dissertation will be submitted in three stages:
 - A. The completed outline, dissertation statement and bibliography (RE 620), five semester hours.
 - B. The completed rough draft (RE 621), five semester hours.
 - C. Two hard-bound copies (black with gold letters) of the final dissertation (RE 622), ten semester hours.

Faculty Listing

International Seminary faculty members are selected for their success in ministry, academic background, and concern and care for students. Contrary to the opinion of some educators, International prefers to select faculty who hold degrees from International, just as Fortune 500 companies and the military services prefer to train their own leaders.

Rev. Joyi Abraham, Professor. B.A., Kerala Varma College; M.A., University of Kerala; M.A., Bethany Nazarene College; B.Ph.D., International Seminary.

Rev. Robert Adolphe, Associate Professor. B.S., University of Utah; M.Min., International Seminary; M.B.A., Florida Institute of Technology.

Rev. Charles Blake, Adjunct Faculty. Th.B., Th.M., International Seminary.

Rev. Danny Boykin, Assistant Professor. Th.B., Th.M., International Seminary.

Dr. Donald O. Brewer, Professor. Th.B., International Seminary; M.S., Church of God School of Theology; Th.D., Ph.D., International Seminary.

Rev. Kevin Brewer, Adjunct Faculty. B.A., Ashland University.

Rev. Thomas Brown, Adjunct Faculty. A.A., Christ For the Nations; B.A., M.A., Th.D., International Seminary.

Rev. William Butsko, Associate Professor. A.S., Carnegie College; A.A., Lakeland Community College; B.S., Rollins College; M.Min., D.D., International Seminary.

Rev. Isaiah Campbell, Assistant Professor. B.Th., University of Birmingham; M.S., Church of God School of Theology; D.Min., International Seminary.

Rev. Al Capers, Adjunct Faculty. Th.B., International Seminary.

Elder Luther Channey, Adjunct Faculty. Th.B., Th.M., International Seminary.

Rev. Frank Clark, Instructor. B.A., Southwest Texas State University; M.A., Webster University; Ph.D. candidate, International Seminary.

Rev. Bob Couch, Instructor. Th.B., M.A. Candidate, International Seminary,

Rev. Willie Davis, Assistant Professor. B.S., Bethune-Cookman; Graduate Studies at Syracuse University and Oswego State University; M.Min., International Seminary.

Rev. Carl Denson, Adjunct Faculty. M.Min., B.Ph.D., Ph.D., International Seminary.

Rev. Moses Ekpebe, Adjunct Faculty. B.S., M.B., Ch.B. (M.D.), University of Ife, Nigeria; D.Min., Golden State School of Theology.

Rev. John Ekpo, Adjunct Faculty. Th.B., Christian International College and Graduate School.

Rev. Hector Estrada, Instructor. Th.B., International Seminary.

Rev. Gladstone Fairweather, Adjunct Faculty. B.A., William Jewell College; M.A., Southern Illinois University; M.H.A., University of Southern California; Th.M., D.Min., International Seminary.

Rev. Miriam Gonzalez, Instructor. B.B.A., University of Puerto Rico.

Rev. Stan Gorman, Adjunct Faculty. B.Min, M.Min, International Seminary.

Faculty Listing

Rev. Elizabeth Hairston, Associate Professor. B.A., Jackson State University; M.Div., Methodist Theological School, D.B.S., International Seminary.

Rev. Randy Jackson, Adjunct Faculty. B.A. Eckerd College, M.Min.C.C., International Seminary.

Rev. Eugene Jenne, Adjunct Faculty. Th.B., International Seminary.

Constance T. Johnson, Associate Professor. B.A., University of Tennessee; M.Ln., Emory University; J.D., Mercer University.

Rev. Clarence Joyner, Adjunct Faculty. Th.B., M.Min.C.C., Ph.D., International Seminary.

Rev. Joseph Kostelnik, Adjunct Faculty. B.A., Point Park College; M.Div., Asbury Theological Seminary; Th.D., D.Min., International Seminary; Ph.D. (pending), Columbia Pacific University.

Rev. Christine Long, Assistant Professor. Th.B., M.A. Candidate, International Seminary.

Rev. Roy Manning, Instructor. B.Min., International Seminary; M.A., International Seminary.

Rev. Eddie Marshall, Adjunct Faculty. Th.B., Th.M., International Seminary.

Rev. William McGowan, Assistant Professor, S.T.B., S.T.L., Holy Trinity Seminary; Ph.D., International Seminary.

Rev. Robert Miller, Associate Professor. B.S., National College of Audiometry; Th.M., D.D., International Seminary.

Rev. Fritz Musser, Adjunct Faculty. B.A.

Rev. Michael Nangle, Instructor. B.Min., M.R.Ed., Th.D., B.Ph.D., International Seminary.

Evangelist Nettie Patrick, Adjunct Faculty. B.S., University of Minnesota; Th.M., Ph.D. Candidate, International Seminary.

Rev. Margaret Payton, Adjunct Faculty. Th.B., M.R.Ed., D.D., International Seminary.

Dr. Harvey Pittman, Academic Dean. B.G.S., University of Nebraska; M.A., Wright State University; M.A., International Seminary; Ph.D., International Seminary.

Rev. Larry Romich, Adjunct Faculty. B.A., East Carolina University; B.A., Southeastern Baptist Theological Seminary.

Dr. Willard L. Smith, Professor. B.S., Rollins College; M.A., Webster University; Ph.D., Northwestern International University.

Rev. Walt Spradling, Adjunct Faculty. B.Min., Th.M., Ph.D., International Seminary.

Rev. Michael Stewart, Adjunct Faculty. Th.B., International Seminary.

Dr. Daniel J. Tyler, Professor. B.R.Ed., International Seminary; B.S., Rollins College; M.A., Liberty Christian College; D.Min., North Florida Baptist Seminary.

Rev. Timothy D. Tyler, Instructor. Th.B. International Seminary.

Rev. J.B. Whitfield, Adjunct Faculty. B.A. Methodist college.

Rev. Dave Wilcoxson, Adjunct Faculty. A.A., Community College of the U.S. Air Force; A.S., Macon Jr. College; Th.B., Th.M., International Seminary.

Rev. Paul Williams, Instructor. B.A., Florida State University.

Rev. Jack Wilson, Adjunct Faculty. Th.B., Th.M., International Seminary.

Course Descriptions

Biblical Studies (BS)

- BS 201 - Introduction to Old Testament - This course provides a look at portions of the Old Testament. There is also a review of Jewish customs that gives insight to the Holy Scriptures.
- BS 202 - Introduction to New Testament - This course provides a look at portions of the New Testament. There is also a study of the rules and principles concerning the interpretation of Scripture.
- BS 301 - Bible Survey - This course highlights the historical, cultural, and archaeological aspects of the various authors of the Bible.
- BS 401 - Apocrypha - The study of those books considered non-canonical by the Protestant Church and deuterocanonical by the Roman Catholic Church. The books include: Baruck, Bel and the Dragon, I and II Esdras, Judith, I and II Maccabees, The Prayer of Manasseh, The History of Susanna, and The Wisdom of Solomon.
- BS 501 - Bibliology - A study of Scripture and what it teaches. Includes guidelines for correctly dividing or studying the Word of God.
- BS 502 - Biblical Archaeology - A study of the most important archaeological findings in the Middle East, including the current activity in the Dead Sea and Temple Mount areas. It includes past findings in Ancient Babylon, Assyria, and Egypt.
- BS 503 - Archaeological Discoveries - An introduction to archaeological methodology and a review of current discoveries.
- BS 504 - Bible Atlas - This course examines the ancient and modern boundaries of past and present nations of the Middle East.

BS 601 - Biblical Translations - This course is designed to present the development of the Bible in its many translations. It will examine the individual translations reflecting both the success and shortcomings of each.

BS 602 - Dead Sea Scrolls - An analysis of the background and content of the Dead Sea Scrolls and their implications on Scripture.

Old Testament (OT)

OT 301 - Genesis - A detailed study of the book, with emphasis on the origins of man and the beginning of Israel's redemptive history.

OT 302 - Exodus - Exegesis of the book with an emphasis on its Biblical theology.

OT 303 - Joshua - A detailed study of the book of Joshua.

OT 304 - Daniel - A study of the book as a whole. Emphasis is placed on its interpretation as prophetic literature.

OT 401 - Minor Prophets I - This is an exegetical study of the minor prophetic books of Hosea, Joel, Amos, Obadiah, Jonah, and Micah.

OT 402 - Minor Prophets II - This is an exegetical study of the prophetic books Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

OT 403 - O.T. Historical Books I - This course discusses the historical books of Judges, Ruth, I and II Samuel, and I and II Kings.

OT 404 - O.T. Historical Books II - This is a study of the historical books of Joshua, I and II Chronicles, Ezra, Nehemiah, and Esther.

OT 410 - Study of David - This course details the life of David as presented in Scripture.

Course Descriptions

OT 501 - O.T. Major Prophets - This is an exegetical study of the prophetic books of Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel.

OT 502 - The Pentateuch - An exegetical study of the books of Genesis, Exodus, Leviticus, Numbers and Deuteronomy.

OT 503 - Poetical O.T. Books - This is an exegetical study of the Old Testament poetical books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon.

OT 510 - O.T. Survey - A study of God as He has revealed Himself to man in the Old Testament Scriptures.

OT 512 - O.T. Book Analysis - An Old Testament book is reviewed by the student.

OT 610 - O.T. Survey - A study of God as He has revealed Himself to man in the Old Testament Scriptures.

New Testament (NT)

NT 301 - Synoptic Gospels - A systematic study of the first three New Testament books of Matthew, Mark and Luke. It also discusses synoptic problems involved with the similarities and differences between these three Gospels.

NT 302 - Book of Acts - This is a study of early church history including an overview of the journeys of Paul.

NT 303 - Pauline Epistles - An exegetical study of Romans, I and II Corinthians, Galatians, Ephesians, Philippians, Colossians, I and II Thessalonians, I and II Timothy, Titus, and Philemon.

NT 304 - Hebrews - A study of this book with an emphasis on the Jewish-Christian perspective.

NT 305 - General Epistles - A study of the books of

James; I and II Peter; I, II, and III John; and Jude.

NT 306 - Revelation - An exegetical study of this apocalyptic book.

NT 410 - Life of Christ - A detailed study of the life of Christ as presented in Scripture.

NT 411 - Christ in Every Book - A study of Christ as presented in shadows and types in each book of the Bible.

NT 412 - Study of Paul - This is a detailed study of the life of Paul as presented in Scripture.

NT 510 - N.T. Survey - An intensive study of God as He reveals Himself to man through the New Testament Scriptures.

NT 511 - N.T. Study of Paul - The life and theology of Paul.

NT 610 - N.T. Survey - An intensive study of God as He reveals Himself to man through the New Testament Scriptures.

NT 611 - Christology - This course is a study of the work, words, and life of Christ, His mission and ministry, with an emphasis on His redemptive mission in God's plan of salvation for mankind.

Church History (CH)

CH 101 - Early Church History - This is a study of the life of Christ, the life of Paul, and a synopsis of the book of Acts.

CH 201 - Survey of Church History - This is a study of church history since A.D. 96, including the rise of Catholicism, the reformation, and a history of denominations in the U.S.A. This study also includes discussions of the most dangerous cults in America.

Course Descriptions

CH 401 - Early Church History - A study of the early Christian church beginning from the days of the Apostles to the development of Catholicism and the spread of Christianity in various parts of the world.

CH 403 - Modern Church History (Christian Minister I) - This course covers modern church history, including a study of John Calvin, Dwight Moody, Charles Finney, and a summation of the growth and spread of modern Christianity from the turn of the century.

CH 405 - Reformation - A study of Martin Luther and the events that led up to the Reformation and the beginning of the Protestant denominations of today.

CH 501 - Early Church History - Covers major historical movements and theological issues of the period.

CH 503 - Medieval & Reformation History - includes the various lines of thought of the period and life.

CH 505 - Modern Church History - A look at current events and thoughts of the church in the 18th, 19th, and 20th centuries.

CH 510 - American Church History - An investigation of the life, thought and development of churches in America.

CH 520 - Doctrine/History of (any) Church - A study of a denominational group, their historical and theological setting.

CH 620 - Doctrine/History of (any) Church - A study of a denominational group, their historical and theological setting.

Christian Doctrine (CD)

CD 101 - Doctrines of the Bible - A study of various Biblical doctrines, including the Doctrine of God, Jesus Christ, the Holy Spirit, man,

salvation, justification, angels, and Satan. It also covers the ancient Biblical practice of fasting for personal, spiritual renewal.

CD 110 - Thanatology - This is a study of the doctrine of death and dying. Included is a study of Hell and the doctrine of the two resurrections; that of the just, and that of the unjust.

CD 111 - Dispensations - A study of the ages or divisions of time in which God used different methods in the great work of redeeming man from his fallen state. This includes a study of the age of Innocence, Conscience, Human Government, Promise, Law, Grace, and the Kingdom. Also covered is the concept of earth's seven cosmic ages; Original Earth, Chaotic Earth, Edenic Earth, Shielded Earth, Turbulent Earth, Millennial Earth, and New Earth.

CD 112 - Eschatology - A study of end time events, including the second coming of Jesus, Daniel's seventieth week, the seven trumpet judgments, seven vials, Battle of Armageddon, Anti-Christ, tribulation period and millennial reign of Christ.

CD 113 - Tripartition of Man - This is a study of the body, soul and spirit of man, and the functions of each. The Gifts of the Spirit are discussed, as well as the true meaning of "walking in the Spirit."

CD 201 - Introduction to Theology - Some of the greatest discussions in theological history will be studied and criticized. These topics include apologetics, Anabaptists, Arminianism, Calvinism, anthropomorphism, etc. Also included is a study of the theology as taught by Paul, with an emphasis on expiation, reconciliation and glorification, and a study of the work of an evangelist and the implications of the Great Commission.

Course Descriptions

CD 301 - Prayer - This is a study of the fundamentals of spiritual warfare, providing a deeper understanding of who we are in Christ, and how to more effectively witness for Christ.

CD 302 - Doctrines - This is an in-depth study of the teachings of Jesus. The focus of this series is on what Christ taught, rather than what He did.

CD 410 - Eschatology - A systematic study of the major prophecies concerning the end-time events.

CD 501 - Patristic Theology - A survey of doctrinal development in the early church.

CD 503 - Biblical Theology - This course deals with the theology of man as a spiritual, psychological, and physical being. It also deals with personality development from a Biblical perspective.

CD 505 - Systematic Theology - An introduction to Christian theology and the examination of doctrines of revelation, God, creation, and man.

CD 507 - Sacramental Theology - A study of the role of the sacraments in Christian worship.

CD 508 - O.T. Theology - A study of God as He has revealed Himself to man in the Old Testament Scriptures.

CD 509 - N.T. Theology - An intensive study of God as He reveals Himself to man through the New Testament Scriptures.

CD 510 - Angelology - This course deals with the study of angels and the doctrine of Satan as presented in Scripture.

CD 511 - Christology - The study of the person and qualities of Christ, as both God and man.

CD 512 - Demonology - A systematic study of the psychological and spiritual effects of demon possession or satanic oppression.

CD 513 - Eschatology - A Biblical study of prophetic events including a correlation between the books of Revelation and Daniel.

CD 514 - Hamartiology - A Biblical study of the doctrine of sin and temptation.

CD 515 - Pneumatology - This course presents a study of the doctrine of the Holy Spirit, His personality and present work in the redemptive plan of God.

CD 516 - Soteriology - This is a study of the doctrine of atonement and salvation as effected by Christ.

CD 517 - Thanatology - This course is a study of the doctrine of death, dying, and the afterlife. It discusses infanticide, euthanasia, and issues of the aged or those facing terminal illness.

CD 518 - Spirit World - This is a study of angelology and demonology, including the origin, work, and ultimate disposition as presented in Scripture.

CD 519 - Ecclesiology - An intense study of the church and its mission, nature, and present work. It includes a historical look at the church and its early development.

CD 520 - Occult Religious Practices - This is a study of occult practices such as transcendental meditation, hypnosis, mind-control, astrology, and witchcraft.

CD 601 - Introduction to Christian Theology - This course surveys significant theological topics with a view to helping students grasp the importance of theology for the practice of ministry.

CD 605 - Systematic Theology - An introduction to Christian theology and the examination of doctrines of revelation, God, creation, and man.

Course Descriptions

CD 607 - O.T. Theology - A study of God as He has revealed Himself to man in the Old Testament Scriptures.

CD 608 - N.T. Theology - An intensive study of God as He has revealed Himself to man in the New Testament Scriptures.

CD 613 - Eschatology - A Biblical study of apocalyptic literature including the books of Revelation and Daniel, with special emphasis on current prophetic events and their relationships to the overall plan of Salvation.

CD 615 - Pneumatology - This course presents a study of the doctrine of the Holy Spirit, His personality and present work in the redemptive plan of God.

CD 617 - Thanatology - A study of death and dying, including topics such as infanticide, euthanasia, counseling the aged and those facing terminal illness.

CD 619 - Ecclesiology - An intense study of the church and its mission, nature, and present work. It includes a historical look at the church and its early development.

CD 620 - Spirit World - An in-depth study of angelology, demonology, and the origin, work, and ultimate disposition of angelic beings. It includes a discussion of the good and evil aspects with a discussion of the principle demonic activities found on Earth.

Bible Interpretation (BI)

BI 101 - Bible Translations - A study of various Biblical translations and where they came from. It discusses the infallibility of the Word of God, the canon of Scripture, as well as the Dead Sea Scrolls, the Apocrypha, and the Pseudepigraphal books.

BI 501 - Hermeneutics - An in-depth study in the

principles and processes of Biblical interpretation.

BI 510 - Exegesis (O.T.) - Basic principles and practice of exegesis in the Old Testament.

BI 511 - Exegesis (N.T.) - Basic principles and practice of exegesis in the New Testament.

BI 512 - Exegesis (Methods) - Basic methods of exegesis.

BI 601 - Hermeneutics - This course is an in-depth study in the principles and processes of Biblical interpretation

BI 612 - Exegetical Methods - The basic methods of exegesis.

Biblical Languages (BL)

BL 501 - Greek I - A basic instruction of New Testament Greek with emphasis on reading actual text.

BL 502 - Greek II - Continuation of Greek I with emphasis on reading and grammar.

BL 506 - Greek Word Studies - A study of New Testament Greek with an emphasis on preparation for using basic reference tools. It includes the examination of a basic vocabulary to increase familiarity with the Greek language.

BL 510 - Hebrew I - A basic instruction of Biblical Hebrew.

BL 511 - Hebrew II - A continuation of Hebrew I with emphasis on reading.

BL 520 - Biblical Aramaic - An introductory study of the basic grammar. Students read selections of the Old Testament (Hebrew prerequisite).

BL 530 - Theological German - A single-semester course that introduces the student to the language as a tool of research.

Course Descriptions

BL 540 - Ecclesiastical Latin - Designed to give a knowledge of basic Latin for Biblical research.

BL 601 - Greek - A basic instruction of New Testament Greek with emphasis on reading actual text.

BL 610 - Hebrew - A basic instruction of Biblical Hebrew with some reading of actual text.

Pastoral Administration (PA)

PA 101 - Church Growth & Evangelism - Includes how to start a church, church organization, and successful church growth, as well as evangelism in the United States and overseas.

PA 201 - Introduction to Pastoral Administration - Church organization, including discussions on job descriptions for church leaders, techniques of time management, and techniques of strategic long range planning. There is also a practical guide to systemized Bible study, prayer, and fasting.

PA 301 - Spiritual Gifts - This is a study of the five-fold ministry, as well as a detailed look at some twenty-three spiritual gifts.

PA 302 - Church Administration - This is a review of the various ordinances/sacraments of the Church. It also includes a study in the area of Church leadership.

PA 401 - Pastoral Organization (Christian Minister III) - This study deals with pastoral duties, including pulpit, administration, and external clerical responsibilities.

PA 601 - Church Management - This course deals with the process of planning and implementing administration in accordance with theological purposes of the church and leadership styles.

PA 610 - Church Accounting - This course looks at various methods of how a church maintains its records.

PA 620 - Church Law - An overview of the general principles involved in daily church activities. The role of the pastor is also considered.

Homiletics (HO)

HO 101 - Homiletics - A study in the art of preaching; including sermon preparation (outline and construction), sermon psychology, pulpit presentation, platform psychology, dramatizing, and definiteness of purpose.

HO 501 - Homiletics - A study in the art of preaching; including sermon preparation (outline and construction), sermon psychology, pulpit presentation, platform psychology, dramatizing, and definiteness of purpose.

HO 520 - Preaching Practicum - Preparation and delivery of six sermons recorded on tape for evaluation.

Christian Education (CE)

CE 201 - Survey of Christian Education - This course includes studies in teaching techniques, a summary of the Christian school movement, discussions of several courses of study available, and an in-depth review of secular humanism, including its history, how it is currently being taught in public schools, and our Christian responsibilities to oppose it.

CE 401 - Christian Education (Christian Minister II) - This course is an overview of various Sunday School techniques, accelerated Christian education programs, and Vacation Bible School.

CE 410 - Christian Teacher I - A study of church history with particular emphasis on the principles of pedagogy.

Course Descriptions

CE 411 - Christian Teacher II - A discussion of the methods used in Sunday School operation of medium to large-sized churches. It includes an overview of the bus ministry and Vacation Bible School.

CE 412 - Christian Teacher III - An in-depth study of the curriculum programs presently used by most Christian schools grades K-12.

CE 501 - Christian Education - An in-depth study of the pedagogical imperatives for today's evangelical and missionary-minded churches.

CE 510 - New Testament Education - This course involves an in-depth study of the methods and manner of teaching as practiced by those in the early New Testament.

CE 511 - Old Testament Education - This course examines the methods and manner of teaching as practiced by the Jewish nation in the Old Testament Scriptures.

CE 601 - Christian Education - This course is a study of basic pedagogical imperatives in today's evangelical and missionary-minded churches. It includes methods and aids used in teaching children, young adults, adults, and seniors; the operation of a Christian day school, and Sunday School youth activities.

CE 610 - History/Philosophy of Christian Education This course is a study of the historical and philosophical foundation of Christian education in Judeo-Christian tradition with primary emphasis on the Christian era. This course integrates the theory and practice of ministry to modern problems of Christian education.

CE 620 - Curriculum of Christian Education - This course studies the principles, aims, selection and use of materials and resources to fulfill the educational task of the Church. The student will develop a complete unit plan.

CE 625 - Teaching the Bible - This course explores the teaching, learning process as a foundation for Bible study and teaching. Learning, teaching theory and process, objectives, lesson planning will be studied. The student will develop a complete unit plan.

CE 630 - Administration of Christian Education - This course will study Biblical principles and processes of guiding the church program in assessing needs, setting goals, long range planning, organizing work, training, and evaluating personnel.

Christian Counseling (CC)

CC 201 - Christian Psychology - a study of abnormal behavior, anti-Christian behavior, and psychological problems in the church. Includes a discussion of how the human personality develops with an emphasis on how to walk in the Spirit. There is also a special section dealing with ministerial burnout, the major signs and the road to recovery.

CC 210 - Christian Counseling - a study of Christian counseling, the role of the Biblical counselor, various counseling techniques, types of crises, responses to crises, and the stages to recovery. Also a study of conflict resolution, the four stages of a group, and the effective group leader.

CC 301 - Marriage & Family - This study takes an in-depth look into God's view of marriage. It includes studies of, the crucial elements of good communication, effective parenting skills, the roles of the husband and the wife, and sex and intimacy.

CC 401 - Basic Psychology - An overview of the history and development of modern psychology, including a summary of the theories of Sigmund Freud and other early writers.

Course Descriptions

CC 410 - Christian Psychology - A study of psychology from a Christian perspective.

CC 420 - Applied Psychology (Psychology II) - A study of the practical aspects of psychology, with an emphasis on the philosophies of positive thinking.

CC 450 - Pastoral/Christian Counseling I - This course covers basic counseling principles, involving human behavior and typical problems found in the church environment.

CC 451 - Pastoral/Christian Counseling II - This is a study of abnormal human behavior, as viewed by Christianity. It includes a discussion of drug addiction, alcoholism, and immorality.

CC 452 - Pastoral/Christian Counseling III - This practical study involves a discussion of the counseling environment, including location, duration of the counseling session, how to set up a counseling center, etc.

CC 501 - Philosophy of Christian Psychology - An in-depth study of psychology as it relates to the Christian environment, with an emphasis on environmental, hereditary, and spiritual influences. The student completes a stress test with emphasis on correcting or adjusting to the stresses that often lead to ministerial burnout.

CC 507 - Human Development - A stage-by-stage examination of the human life cycle from birth to death.

CC 510 - Christian Counseling - A study of the psychology of Christian counseling, including certain aspects of secular psychology such as memory, learning, cognition, etc., that are relevant to the Christian counselor.

CC 520 - Marriage & Family Counseling - A study of general and theological information regarding marriage and family living, divorce, remarriage, and human sexuality.

CC 521 - Marriage & Family - This is a study of the complexities of marriage and family, various problems and solutions. This includes, but is not limited to, discussions on finance, communication, sexual attitudes, and interpersonal relationships.

CC 525 - Crisis Counseling - Designed to present the nature and the dynamics of crisis situations with proper intervention techniques.

CC 527 - Pastoral Counseling (advanced) - This course is an in-depth study of counseling as it relates to the pastoral setting. It examines the operation of a counseling center, referral procedures, and various theories of Biblical counseling.

CC 530 - Practical Application of Christian Counseling - This course is a study of practical counseling techniques. Students are required to submit video or audio tapes of actual or role-played counseling sessions.

CC 535 - The Counseling Session - This course involves a study of the methods and parameters of an actual counseling session.

CC 560 - Current Social Issues - This is a study of the major social and moral issues of today's promiscuous, God-rejecting, rebellious society. Such issues as alcoholism, pornography, drug abuse, prostitution, etc., are discussed.

CC 610 - Christian Counseling - A study of the psychology of Christian counseling, including certain aspects of secular psychology such as memory, learning, cognition, etc., that are relevant to the Christian counselor.

Christian Philosophy (CP)

CP 120 - Occult Doctrines - This course investigates the doctrine of devils, Satan's gospel of reincarnation, and his counterfeit gifts of the spirit.

Course Descriptions

CP 210 - Introduction to Ethics - A Biblical study of areas such as: finances, with an emphasis on tithes and offerings (including a practical guide to money management); sexual misconduct, drug use and dependency, plagiarism in preaching, etc.

CP 410 - World Religions - A study of at least three of the major world religions, excluding Christianity.

CP 501 - Philosophical Theology - A study of the philosophical question surrounding religion.

CP 502 - Philosophy of Religion - A study of the relationship of religion and philosophy and their effect on each other and our view of reality.

CP 507 - Overview of Logic - This course is a basic overview of logic. The basic principles and definitions of logic and the use of statements as proofs are considered.

CP 510 - Apologetics - An intensive study of the defense and proof of Christianity.

CP 520 - Biblical Ethics: Finances - This is a study of the Biblical principles of finances, including the concepts of tithes and offerings, with an emphasis on personal debt reduction. The root causes of personal and church financial difficulties are discussed.

CP 522 - Ethics - A study of the ethical norms used for guidance of ethical choices and methods.

CP 540 - Anthropology - An in-depth study of the doctrine of man as presented from a Christian and theological perspective.

CP 560 - Philosophy of Christian Art During the Reformation - This course looks at art at the time of the Reformation, and seeks to correlate the history and art.

CP 570 - World Religions & Denominational Beliefs
This is an overview of world religions with an in-depth emphasis on the history, beliefs, dogmas, doctrines, and practices of various denominations or faith groups.

CP 571 - World Religions - This is an advanced study of at least three major world religions excluding Christianity.

CP 590 - Occult Religions/Occult - This is a study of various occult religions and their false doctrines, philosophies, and manner of worship. Various occult movements are identified and analyzed.

CP 601 - Christian Thought - This course is designed to acquaint students with current theological issues in order to evaluate them intelligently.

CP 602 - Philosophy of Religion - A study of the relationship of religion and philosophy and their effect on each other and our view of reality.

CP 607 - Overview of Logic - This course is a basic overview of logic. The basic principles and definitions of logic and the use of statements as proofs are considered.

CP 610 - Apologetics - An intensive study of the defense and proof of Christianity.

CP 622 - Ethics - A study of the ethical norms used for guidance of ethical choices and methods.

CP 660 - Philosophy of Christian Art During the Reformation - This course looks at art at the time of the Reformation, and seeks to correlate the history and art.

Ministries (MI)

MI 201 - Worship - This is a series of studies including prayer, praise/worship, music, and a look at Christian symbols.

Course Descriptions

MI 301 - Church Growth - This is a detailed study of the ten biggest ministry opportunities, and how you can take advantage of them.

MI 302 - Ministry to the Community - This is a review of the work of a chaplain in an institutional setting. This includes a study of defending the Christian faith and a study of working in small groups

MI 303 - Ministerial Disciplines - This is a study of ten closely guarded secrets in ministry work today. It also includes a review of personal and professional development.

MI 304 - Ministry Trends- This is an in-depth study of the current trends in ministry, particularly in regards to age-specific ministry

MI 501 - Worship - A foundational study of the worship ministry through the integration of Scripture, music, proclamation, and prayer.

MI 510 - Women's Ministries - This course develops both how to establish and how to maintain a women's ministries program.

MI 520 - Black Ministries - A study of ministry in the Black perspective.

MI 530 - Educational Ministries - An in-depth study of the pedagogical imperatives for today's evangelical and missionary-minded churches.

MI 540 - Missions - A study of the place of missions in the life and practice of the church.

MI 610 - Women's Ministries - This course develops both how to establish and how to maintain a women's ministries program.

MI 620 - Black Ministries - A study of ministry in the Black perspective.

MI 640 - Missions - This course focuses on the local church in missions and the role of the pastor.

Emphasis is on teaching missions, recruiting, planning, leading and evaluating the missions program.

Research (RE)

RE 230 - Research Paper - The study of a current social issue from a Biblical perspective.

RE 401 - Student Orientation - It involves an overview of International Seminary, its history, the various divisions and philosophy of education. There is also a study of the personality makeup of the student. After completing a personality questionnaire, each student receives a computer-generated profile which is reviewed and analyzed for self-help purposes.

RE 405 - Independent Study - These courses are designed to stimulate individual research and study in areas which have not been adequately examined by the student in previous studies. The course may be repeated with a different topic, subject to approval of the Seminary.

RE 410 - Research Project - This is a research paper completed on any Biblical subject of the student's choice (with prior approval of the Seminary).

RE 501 - Student Orientation - It involves an overview of International Seminary, its history, the various divisions and philosophy of education. There is also a study of the personality makeup of the student. After completing a personality questionnaire, each student receives a computer-generated profile which is reviewed and analyzed for self-help purposes. Note: This course is not repeated if previously taken on the bachelor level.

Course Descriptions

RE 505 - Independent Study - These courses are designed to stimulate individual research and study in areas which have not been adequately examined by the student in previous studies. The course may be repeated with a different topic, subject to approval of the Seminary.

RE 520 - Thesis - This is the master thesis. This study is completed on any subject relating to the program major (with prior approval of the Seminary).

RE 530 - Thesis Project (M.Div.) - The master degree student is required to complete an intense course of study culminating in a Master Thesis.

RE 580 - Field Study - An opportunity to serve under a Pastor in an area of interest (three interim reports and an evaluation by the Pastor).

RE 590 - Oral Defense - This defense is given only if deemed appropriate by the faculty mentor or other academic official.

RE 601 - Student Orientation - It involves an overview of International Seminary, its history, the various divisions and philosophy of education. There is also a study of the personality makeup of the student. After completing a personality

questionnaire, each student receives a computer-generated profile which is reviewed and analyzed for self-help purposes. Note: This course is not repeated if previously taken on the bachelor or master level.

RE 605 - Independent Study - These courses are designed to stimulate individual research and study in areas which have not been adequately examined by the student in previous studies. The course may be repeated with a different topic, subject to approval of the Seminary.

RE 620 - Research I - The completed outline, thesis statement and bibliography are submitted.

RE 621 - Research II - The completed rough draft is submitted. If the rough draft is accepted, then the student is admitted to candidacy.

RE 622 - Research III - Two copies of the completed dissertation, hard bound in black with gold letters, are submitted.

RE 690 - Oral Defense - This mandatory oral defense is a review of the doctoral dissertation in particular, but also reviews the overall program and all courses completed.

International Seminary Alma Mater

INTERNATIONAL SEMINARY ALMA MATER

GO YE THEREFORE

Jesus left His Father's throne to come unto His own
To reveal a love from Heaven above that man had never known.
He called disciples unto Him and told them, "Fish for men,
Go preach the word they've never heard,
Lo, I'm with you 'til the end."

CHORUS: "Go ye therefore and teach all nations
To observe all things I've commanded you.
Go ye therefore and teach all nations,
Go ye therefore, go!"

On the day of Pentecost good news came to the lost
Thousands came in Jesus' Name redeemed on Calvary's cross.
So take the sword within your hand and go to every land.
Truth does not change; Christ is the same.
Obey His every command



Academic Policies

ACADEMIC EVALUATIONS

Prospective students interested in a preliminary evaluation to determine their standing are encouraged to call the Seminary at (407) 886-3619, or mail the enclosed questionnaire found on page 47. The evaluation provides the potential student with a clear idea of the level in which he would enter, and specific guidelines for enrollment in that program.

NOTICE OF NON-DISCRIMINATION

International Seminary admits students of any race, sex, color, national or ethnic origin to all the privileges, programs and activities generally accorded or made available to seminary students. It does not discriminate on the basis of race, sex, color, national or ethnic origin.

ADMISSION

Admission to International Seminary is based upon the character, ability, and motivation to satisfactorily complete the academic requirements. It also depends on the Christian experience, call to ministry, and moral character of the individual. Students must maintain personal integrity, respect and tolerance for those from other Christian faith groups, a desire for spiritual growth, and a readiness to accept correction.

All degree-seeking applicants must have a high school diploma, GED, or the equivalent. Overseas applicants must have graduated from secondary (leaving) school or have successfully completed the GCE examination.

ENROLLMENT PROCEDURE

Specific information and enrollment materials can be obtained on campus or are mailed upon request to prospective students. All official enrollments require the following:

1. A completed Student Information and Evaluation Form.
2. A completed Tuition Payment Plan/Enrollment Form.
3. Validation of high school diploma, GED, or equivalent.
4. Official transcripts of all college studies (mailed to International directly from the college).
5. A recent photograph.
6. The enrollment fee.

Upon receipt of these items, a student file will be processed and complete instructions for beginning studies will be sent. All applications are subject to the approval of the Admissions Office.

LIFE-EXPERIENCE CREDITS

Applicants with substantial ministerial experience (more than five years in a recognizable position in the church) may receive advanced-standing credits based upon their life experience. Life-experience credits are not automatic, and substantial proof of the learning obtained through life experience must be submitted. This type of credit may be awarded only on the bachelor and master degree levels. No diplomas or degrees can be awarded based purely upon life-experience credit. A minimum number of credit hours must be completed through International Seminary for the awarding of any diploma or degree. An estimate of life-experience credits is given at the time of academic evaluation, but must be validated using the Seminary Credit Assessment Form (available upon request).

TRANSFER CREDITS

International Seminary accepts transfer credits from approved colleges for courses on which a grade of C or better was earned. The student must submit official transcripts sent directly from the college to International. Acceptance of transfer credit is subject to the approval of the Admissions Office. The Seminary routinely deals with transfer students whose credits or degrees were earned from non-accredited colleges (especially overseas), or from colleges that are no longer in existence. Every effort is made to provide recognition for these studies. Contact the Admissions Office if you have questions concerning your previous studies.

CREDIT BY EXAMINATION

Qualified applicants who have a minimum of five years of active, ministerial experience, are eligible to apply for credit through examination. Eligibility is determined at the time of academic evaluation.

Academic Policies

MINIMUM OF REQUIRED COURSES

Even though students often apply to International with numerous life experience and/or transfer credits, a minimum number of semester credit hours must be completed through International for the awarding of any diploma or degree. This is considered at the time of academic evaluation and is determined by the degree level, the student's major, and the nature of the credit hours being transferred. For instance, one pastor of a very large church entered International with more than 300 earned, accredited, transfer credits, and only an Associate of Arts degree. Having taken and passed most courses offered in Bible College, an individualized study program was designed by International for the completion of his degrees. For more information or an academic evaluation, contact the seminary office.

TRANSCRIPTS OF CREDIT

A transcript of credit will be issued by the Registrar's Office upon receipt of a written, signed request from the student. Students receive a "student copy" of the transcript at the completion of their program. Official transcripts are those sent directly from International Seminary to another college or authorized agency. Transcripts are not issued until all academic and financial requirements have been fulfilled. Official transcripts or additional student copies are available at the cost of \$5.00 per transcript.

DISMISSAL POLICY

The Seminary reserves the right at any time to place on probation, suspend, or dismiss a student whose academic standing, financial obligation, progress, or conduct is not satisfactory.

RE-ADMISSION

Re-admission after suspension or academic probation is never automatic. The student must apply for re-admission through the Admissions Office, subject to the approval of the Board of Regents. If re-admission is granted, the student must re-enroll in the program, subject to the rates and requirements in effect at the time of re-enrollment.

SEMINARY HONOR CODE

Professionals with the highest of responsibilities as students of the ministry, are required by society and God to show a level of integrity that is beyond reproach.

There are two reasons an Honor Code is needed:

1. There should be a sense of satisfaction that you have done what is Biblical correct.
2. There should be a recognition that people around you see and know that you are a Christian in all you say and do.

INTEGRITY STARTS IN THE CLASSROOM!

LYING

Lying is making an assertion which intentionally deceives or misleads. This deceitful assertion may be oral, written, or clearly communicated by a gesture.

Your responsibility for the truth goes beyond what is said or written. It includes what is understood and perceived by others.

STEALING

Stealing is defined as intentionally depriving someone else of property or service without permission.

CHEATING

Cheating is defined as attempting or aiding in the attempt to receive undeserved credit or to give an unfair advantage.

The essence of cheating is the act of deceiving an instructor into thinking that some piece of work is your own, when in fact, it is not.

CONDUCT

At all times and in all situations the student will conduct himself in a Christ-like manner. This applies to both classroom and personal situations. At all times you must reflect the values a minister of Christ would hold, at home, work, recreation, and in the classroom.

All students of International Seminary are required to sign and abide by the Seminary Honor Code or they may be dismissed from the program.

CORRESPONDENCE COURSES

International offers two correspondence courses titled "Be Successful In Your Ministry I" and "Be Successful In Your Ministry II." In this mode of study, written lessons with reading assignments and homework are provided to the student. Grades are based upon examinations given during the course of study.

Academic Policies

DIRECTED HOME STUDY COURSES

Similar to independent study courses at most universities, the student is given a course syllabus, a list of primary and alternative textbooks, and instructions for beginning studies. After completing the reading and study assignments, a research paper is submitted for evaluation and grading. Standard college and seminary textbooks are used and can be purchased through the Seminary Bookstore.

HONORS

Students who complete their academic programs with a grade point average (GPA) of 3.8 or above, graduate "Magna Cum Laude" (Latin meaning with high honors), while those with a grade point average of 4.0 graduate "Summa cum Laude" (with highest honors). Graduating with honors is noted on the official transcript, and indicated on the degree diploma by a gold bar beneath the title of the degree.

GRADUATION

Each year in June, International Seminary conducts commencement exercises in Central Florida. Participation is not mandatory, but is highly recommended. The student must complete all financial and academic requirements and be registered for commencement by April 1. Registration is not automatic; however, registration forms are available by February of each year. If the student completed studies during the summer, fall or winter, and has already received the official degree certificate, a commemorative certificate, suitable for framing, will be presented at the ceremony. Souvenir hoods, caps and gowns are used, and ample opportunities for photographs with professors, administrators and peers are available. There is a registration fee for participation in commencement.

TEXTBOOKS

Textbooks are selected for their academic value and non-sectarian doctrinal stances. The Seminary Bookstore carries a wide selection of textbooks used in all academic programs, and students are encouraged to make use of the Bookstore throughout their studies. The cost of textbooks is not included in the tuition, and a current list of books and their prices is available through the Bookstore. Students are allowed to utilize textbooks written by their own denominational writers with the approval of the Seminary.

GRADING SYSTEM

International Seminary uses the following grading system:

Excellent:	A+	4.0
	A	3.8
	A-	3.6
	B+	3.4
Good:	B	3.0
	B-	2.6
	C+	2.4
Average:	C	2.0
	C-	1.6
	D+	1.4
	D	1.0
Not Acceptable:	F	0.0
94 - 100	Excellent	
85 - 93	Good	
76 - 84	Average	
70 - 75	Poor	
Below 70	Not Acceptable	

Note: On some graduate and all post-graduate programs, only 3.0(B) work and above is counted toward degree requirements.

LIBRARY

International Seminary maintains a small but adequate library on campus. Students also have access to some of the largest library systems in the world, including many public, college, university, and seminary libraries.

HONORARY DEGREES

The honorary degree is typically awarded to outstanding individuals who have made significant contributions to Christianity or to the awarding college. International Seminary awards no more than five honorary degrees per year. The selection process is extremely tedious and candidates must be nominated by a member of the Alumni or Board of Regents. The honorary degree is normally awarded during commencement.

Financial Policies

FINANCIAL INFORMATION

Current tuition fees are listed on the Tuition Payment Plan form, and are subject to change without notice. Enrollments are subject to the financial and academic policies in effect on the date of official enrollment.

All fees for examinations, tuition, books, and supplies must be paid in United States currency. Any funds received in foreign currency are subject to bank acceptance, and will incur a service charge of at least \$15.00, subject to the bank. International accepts personal checks, money orders, cashier checks, or cash (please do not send cash by mail). In addition, Visa and MasterCard are accepted for those who wish to pay their tuition over an extended period. If completion of a program is contingent upon a final tuition payment, we suggest your last payment be in the form of a money order as there will be a three week delay placed on all program completions made by personal check.

DISCOUNTS

All programs offer a 20 percent discount for payment in full within 30 days of enrollment. This tuition discount is not valid in connection with any other discount.

When a husband and wife enroll in "Be Successful In Your Ministry I" or "Be Successful In Your Ministry II" together, one will receive a spouse discount of 50 percent. This discount is not valid in connection with any other discount, and both must complete the program together.

SCHOLARSHIPS

Ministerial Scholarships are given, under specific circumstances, to ministers with substantial pastoral or ministry related experience, who qualify for credit through life experience. Students who qualify for this 50 percent scholarship are notified in writing, and the entire tuition is due within 30 days of enrollment. Extended payment plans are not allowed for this scholarship without the express written approval of the Admissions Office.

Missionary Scholarships are given, under specific circumstances, to active, full-time missionaries currently serving outside the United States. This is a 50 percent scholarship with the remaining tuition to be paid under any of the normal payment plans.

The Alumni Association Scholarship is awarded based upon extreme financial need. To be considered for this fund, the student must complete a "Request For Scholarship Form," and submit it to the Seminary. First priority is given to students enrolling in the "Be Successful In Your Ministry I" and "Be Successful In Your Ministry II" programs. Scholarships are awarded based upon the availability of scholarship funds.

Hart Fund - This is an endowment fund scholarship awarded to needy students. Applications are not accepted for this scholarship since the recipients are selected by the Board of Regents.

Note: If you are interested in supporting the education of others, please contact our office at (407) 886-3619. All donations are tax deductible and can be designated by the donor for its intended use.

Financial Policies

REFUND POLICY

Tuition Paid In Full

Students who officially withdraw may be granted a refund of tuition based on the following schedule:

within 3 days of date of payment	100%
within 30 days of date of payment	80%
within 60 days of date of payment	60%
within 90 days of date of payment	40%
after 90 days of date of payment	none

A student must notify the seminary in writing of intentions to withdraw. The withdrawal date will be the date the notification is received by International, and this date will be used in calculating the amount of tuition refunded. **THE ENROLLMENT FEE IS NON-REFUNDABLE.**

Tuition Paid On A Payment Plan

No refund will be made for tuition paid on any payment schedule. All tuition paid on a payment schedule will be considered forfeited if the student withdraws.

RETURNED CHECKS

A service charge of 10 % or \$15.00 (whichever is greater) will be added to the student account for any check returned unpaid by the bank. If a problem persists, the student will be required to submit all subsequent tuition payments by money order.

Note: Because of processing methods, International will not be responsible for holding post-dated checks. Every effort will be made to identify such a check and hold it as specified; however, if it is deposited early and returned unpaid by the bank, the normal service charge will be applied.

DONATIONS

International Seminary is a non-profit, interdenominational college which is funded almost entirely by tuition and student donations. There are several methods in which an interested individual may assist International Seminary in its mission to "Go ye therefore, and teach all nations." Funds, property, and life insurance benefits may be given to the Seminary with considerable tax advantages to the donor. For further information, please contact the Seminary.

Contributions may be made by remembering International Seminary in your will. The legal form of bequest for International Seminary is as follows: I give, devise and bequeath to International Seminary, a Florida non-profit corporation located in Plymouth, Florida, the sum of \$_____ (or property herein described), to be used by the Board of Regents as it may deem advisable for the benefit of the students at International Seminary.



The Seminary Crest



The Seminary Crest

A college crest is symbolic of the mission, goals, or objectives of the organization it represents. The crest of International Seminary contains seven main elements as follows:

1. A Lighted Lamp represents intelligence, learning, wisdom and knowledge. Psalms 119:105 says, "Thy word is a lamp unto my feet, and a light unto my path."
2. The Cross and Crown representing a reward to the believer who is faithful unto death. Matthew 16:24 says, "Then said Jesus unto his disciples, If any man will come after me, let him deny himself, and take up his cross, and follow me." James 1:12 says, "Blessed is the man that endureth temptation for when he is tried, he shall receive the crown of life, which the Lord hath promised to them that love him."
3. The Scroll and Quill representing wisdom and education. Jeremiah 36:4 says, "So Jeremiah called Baruch son of Neriah, and while Jeremiah dictated all the words the Lord had spoken to him, Baruch wrote them on the scroll," (N.I.V.). Matthew 5:18 says, "I tell you the truth, until heaven and earth disappear, not the smallest letter, not the least stroke of a pen, will by any means disappear from the law until everything is accomplished," (N.I.V.).

4. The Open Bible - The Word of God. John 5:39 says, "Search the scriptures; for in them ye think ye have eternal life: and they are they which testify of me." II Timothy 3:16 says, "All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness:"

5. The Scripture verse Matthew 28:19. This is the Seminary mission statement which gives the great commission as commanded by Jesus, "Go ye therefore, and teach all nations...."

6. The Three Division Shield representing the trinity of God and the trichotomy of man. Matthew 28:19b, "...baptizing them in the name of the Father, and of the Son, and of the Holy Ghost:" I Thessalonians 5:23 says, "And the very god of peace sanctify you wholly; and I pray God your whole spirit and soul and body be preserved blameless unto the coming of our Lord Jesus Christ."

7. Olive Branches represent peace and deliverance from anxiety and the hardships of life. Genesis 8:11 says, "And the dove came in to him in the evening; and, lo, in her mouth was an olive leaf plucked off: so Noah knew that the waters were abated from off the earth."

The official Seminary crest is either gold or black with the school colors within the shield as follows:

1. Royal Blue for philosophy is the color of heaven and stands for wisdom and truth. It serves as a backdrop for the cross and crown.
2. Scarlet for theology is often symbolic of Christ's blood or the robe He wore just before the crucifixion in Matthew 27:28. This is the background color for the scroll and quill.
3. White for divinity is symbolic of Christ's nature, and represents regenerated man's justification before God, through Jesus Christ. White is the background color for the open Bible and Seminary mission statement.

The Seven Divisions of International Seminary

The seven divisions of International Seminary involve a network of over 100 people working together to serve the needs of students and alumni around the world. The Seminary is committed to serving students, not only while actively pursuing a course of study, but for many years after graduation as well.

THE ALUMNI ASSOCIATION

The two primary goals of the Alumni Association are to provide opportunities for fellowship between alumni and to raise scholarship funds for needy students. Alumni membership is open to anyone ever enrolled in any degree or diploma program. There are more than 13,000 alumni in 75 countries throughout the world.

THE BOOKSTORE

The Bookstore provides students with opportunities to purchase textbooks, Bibles, and study materials needed to complete all requirements for each course of study. A wide choice of books related to each subject is available through the nation's largest distributor of Christian books. Students may order by telephone, mail-order, or visit the campus bookstore for purchases. Also available through the bookstore are specialty items such as: class rings, the official Seminary coffee mug with 14-carat gold Seminary crest, and various academic regalia.

CAMPUS DEVELOPMENT

After several years of meeting in church facilities and a rental complex, a 40-acre lakefront orange grove, located on a major highway adjacent to an airport, was purchased for development of the Seminary campus. Developments have been made as God supplied the funds, and continual progress is evident in all areas. Campus development is an on-going process which includes the construction of additional classroom space, recreational areas, meeting and retreat facilities, and pavilions with varying spiritual emphasis.

EXTENSION CLASS DIVISION

The extension class department offers the opportunity for qualified ministers to conduct Bible classes in their church settings, using curriculum from International Seminary. More than 2,500 students have completed studies in more than 120 classes across the United States and around the world.

"Be Successful In Your Ministry I" and "Be Successful In Your Ministry II" are the foundation courses of the extension class department. Students can complete up to two years of Bible training covering basic doctrines, homiletics, the life of Christ, etc. Graduates receive a Diploma of Practical Theology for the first year, and a Diploma of Practical Theology Advanced Level for the second year. Students who desire to continue work toward a degree may do so directly with International Seminary.

The Seven Divisions of International Seminary

EXTERNAL STUDIES

The external studies division is one of the most active with approximately 1,000 enrollments each year. Basic ministerial training programs and continuing education for pastors are offered through the external division. The studies are self-paced and cross denominational barriers by offering textbooks and research materials that are non-sectarian. Courses can be completed through correspondence, directed home study, or independent research.

There is also a Representatives Department whose main purpose is the recruitment of new students. Representatives assist prospective students through an academic evaluation to determine their level of entry. The student is supervised through the enrollment process and the representative may serve as mentor to the student during studies. Representatives must enroll at least five students per year to remain active. Benefits include reduced tuition at International Seminary and a donation equal to a percentage of the collected tuition from referrals.

THE INTERNATIONAL MINISTERIAL ASSOCIATION

This ministerial association has approximately 500 ministers, 141 churches and a constituency of 16,408 church members. Last year more than 14,964 souls were saved through the efforts of this division. The association is open to all International Seminary graduates who may apply for mission worker, licensed minister, or ordained minister credentials. Some members belong to mainline denominations, but the majority have no other affiliations. The association's three missions are found in Mark 16:15, Galatians 6:2, and Matthew 4:19.

The International Christian Church is a subdivision that provides a pastoral supply and referral service, basic training and continuing education opportunities, and benefits such as ecclesiastical endorsement for military, law enforcement, and industrial chaplains.

INTERNATIONAL COMMUNICATIONS

This is an advertising, marketing, research and development division. The mission statement for this division is found in Ephesians 4:29, "Let no corrupt communication proceed out of your mouth, but that which is good to the use of edifying, that it may minister grace unto the hearers."

Testimonies Of Graduates

Dr. Omar Cabrera, Pastor, Vision of the Future Church, Argentina (world's 2nd largest church with 140,000 members): "For many years I thought about finishing my education, but it wasn't until I learned of International that I knew I could complete the doctorate. This will be used for the glory of God."

James R. Osborne, Th.M., Associate Pastor, Chapel Hill Harvester Church, Georgia: "My experience with International Seminary has been personally and spiritually beneficial. For years, I had looked for a way to pursue additional educational training and to expand my scholastic status. International Seminary's policies made it possible. The results of my experiences are immeasurable."

Larry Meeks, Th.M., Assistant to the President, Evangel College, Missouri: "More and more, ministers are realizing the need for advanced degrees. International Seminary offers an educational strategy that is academically sound and feasible for anyone who desires to refine and improve his skills."

Dr. Richard Heinrich, Pastor, Buffalo Run United Methodist Church, Pennsylvania: "I commend the Seminary and its leaders for offering this alternative in education, and would recommend this program to all those who want to fulfill their credit and degree advancements."

Dr. Toshio Hirose, Superintendent, Kansai District, Japan Assemblies of God: "For those planning on involving themselves in ministry, International Seminary is an important tool for training and preparation. The greatest appeal in the system is the fact that, in addition to training in ministry, one can earn seminary credit."

Samuel H. Boyd, Th.M., Pastor, Balls Temple African Methodist Episcopal Church, Mississippi: "It was through the innovative teaching program of International that I received the Master of Theology degree, which was a long sought after scholastic achievement."

Dr. Franklin Hunt, Pastor, Cedar Creek Church of God: "In addition to pastoring, I work with the CEPHAS Christian Counseling program, where my work and my degree are accepted by both the medical and psychological professionals that I work with. I am thankful to International for giving me the opportunity to achieve my educational goals."

Dr. Russell A. Adams, Pastor, Lakeview Baptist Church, California: "International Seminary opened avenues for me to continue my studies preparing me for the ministry, giving me opportunities to achieve goals at a modest cost. I have sincerely appreciated the promptness, efficiency and dedication of all whom I have been in contact with at International."

Dr. Patrick Donadio, Home Missions Representative for MAPS and RV Ministries, the Assemblies of God: "International Seminary has proven to be a gratifying educational experience in my life. In preparing for my Doctoral dissertation, new avenues of learning were opened. For those who are interested in pursuing their education, I would recommend this school without equivocation."

Testimonies Of Graduates

Dr. Aaron Munford, Pastor, Shiloh Missionary Baptist Church, Florida: "As a working pastor with years of experience, I had almost given up the idea of credentials until I heard about International Seminary. The faculty and staff worked with me patiently and personally. Thanks International!"

Dr. Walt Spradling, Pastor, Crystal Rock Cathedral, Oklahoma: "International Seminary is unquestionably a valuable asset to the Kingdom of God the world over. Its purpose in training ministers and lay-leaders as disciples for Christ is having a great impact upon literally tens of thousands both in America and in foreign lands."

Dr. Clyde B. Wasdin, Pastor, Christ Cathedral, California: "Credibility in ministry begins with a firm Biblical foundation. It is incumbent upon the aggressive minister of the Gospel to properly study to show himself approved of God. International Seminary offers an excellent study program for the sincere minister."

Dr. Bob Dennis, Pastor, Maranatha Baptist Church, North Carolina: "International Seminary was certainly a 'Godsend.' I felt the need to further my education, but I felt I could not afford the time away from my church. Through extension classes, I was able to receive a quality education without neglect to my pastorate. Without hesitation, I recommend International Seminary to anyone who may be looking for a quality education at an affordable price."

Dr. Wes Weekly, Wes Weekly Missions, Florida: "I count it a privilege to be a graduate of International Seminary. Through the years, I have had the opportunity to test my theological education and training among peoples of many nations and cultures, yet, in all cases, it has stood the test. I can tell you from experience that the graduates of International are making an impact for Christ on every continent."



EIGHTEEN REASONS WHY INTERNATIONAL SEMINARY IS YOUR BEST CHOICE

1. **YOU CAN COMPLETE YOUR BACHELOR, MASTER, OR DOCTORAL DEGREE WITHOUT LEAVING THE MINISTRY.** More than 13,000 students have taken advantage of International Seminary's directed home studies program. At a time when 40% of all college studies are being completed through home studies, International Seminary is on the cutting edge of non-traditional education.
2. **INTERNATIONAL SEMINARY OFFERS CREDIT FOR LIFE EXPERIENCE.** Using formulas designed to equate life experience learning into college credit hours, the minister with five or more years of ministry can receive college credit for ministerial experience.
3. **INTERNATIONAL SEMINARY ACCEPTS CREDITS FROM OTHER BIBLE COLLEGES,** training institutes, and secular colleges. All your credits can be brought together and evaluated toward the completion of a degree.
4. **INTERNATIONAL SEMINARY MAINTAINS AN ACTIVE ALUMNI ASSOCIATION** with primary goals of fellowship and fund raising for scholarships.
5. **INTERNATIONAL SEMINARY MAINTAINS A MINISTERIAL ASSOCIATION** with more than 500 members in 44 states of the United States of America. The association provides ecclesiastical endorsement for military, law enforcement, and industrial chaplains; placement and referral services for ministers; as well as other support activities.
6. **INTERNATIONAL SEMINARY IS DEBT FREE.** At a time when many accredited colleges are going defunct, this issue is of great concern to many potential students. In the last fifteen years, more than 100 colleges have gone out of business in the state of Florida as a result of financial instability.
7. **INTERNATIONAL SEMINARY USES STANDARD TEXTBOOKS** and not video tapes. Research indicates that video learning is one of the least effective modes of education. One student remarked, "The only thing worse than a boring 45 hour lecture course is a video of a boring 45 hour lecture course." Furthermore, in 1991, the Department of Education ruled that video taped instruction is not suitable for degree level learning.
8. **INTERNATIONAL SEMINARY MAINTAINS A MODEST 40 ACRE CAMPUS** in Central Florida. Studies show that maintaining a large campus can drive up the cost of tuition by 400% while not increasing the quality of education.
9. **INTERNATIONAL SEMINARY MAINTAINS A BOOKSTORE** with class rings, coffee mugs with gold embossed seminary crest, graduation announcements, and literally thousands of textbooks and study materials available. All textbooks can be ordered through the bookstore.

Eighteen Reasons Why International Seminary Is Your Best Choice

10. **INTERNATIONAL SEMINARY CONDUCTS AN ANNUAL COMMENCEMENT** in Central Florida each year. Graduates from across the United States and around the world converge on Central Florida for one of the most beautiful and inspiring commencements in America. The 1992 commencement speaker was Dr. Bill Bright, Founder and President of Campus Crusade for Christ, the world's largest ministry.
11. **INTERNATIONAL SEMINARY IS OPEN THE ENTIRE YEAR** with no summer delays in your education. The faculty and staff process enrollments and completions almost every day of the year, with no long summer breaks or extended holidays to interfere with your schedule. One student stated, "It took the other seminary 12 weeks to send a transcript, while International responded in just a few days."
12. **INTERNATIONAL SEMINARY IS AN INTERDENOMINATIONAL COLLEGE** with graduates representing more than 61 different denominations or faith groups in 75 foreign countries. International is a truly ecumenical seminary.
13. **INTERNATIONAL SEMINARY HAS HELD MEMBERSHIP**, since 1979, with the Accrediting Commission International For Schools, Colleges, and Theological Seminaries in Arkansas. Although this does not constitute regional accreditation, the Commission has never received a single formal complaint against International Seminary.
14. **INTERNATIONAL SEMINARY ALUMNI INCLUDE A NUMBER OF PASTORS WITH CONGREGATIONS OF 2,500 OR MORE**; numerous authors and Bible scholars; presidents, deans, and professors of other colleges; prison, police, and military chaplains; denominational officials; missionaries; evangelists and other church leaders. One graduate is the pastor of the second largest church in the world with 140,000 members.
15. **INTERNATIONAL SEMINARY OFFERS A QUALITY EDUCATION AT AFFORDABLE PRICES.** No other non-traditional seminary offers as much academic support, excellent student services, or recognition and acceptance of degrees at any price.
16. **INTERNATIONAL SEMINARY IS STUDENT CENTERED.** One student made this comment, "At the other college I was doing research for my Professor's new book - now I'm doing something that benefits me."
17. **INTERNATIONAL SEMINARY IS COMMITTED TO SCRIPTURE** as the final authority in all matters of seminary policy and theology.
18. **INTERNATIONAL SEMINARY IS RELEVANT.** Eighty percent of what is taught at other Bible colleges and seminaries is never used again. International focuses on the twenty percent that is relevant. What you learn you put into practice the next Sunday.